

# Beaconhill Community Primary School

Class Information - Year Two



## Welcome to Year Two



<b>Class Teacher</b>	Miss <b>Wilkinson</b>
<b>Support Staff</b>	Miss <b>H Gallon</b> , Miss <b>Stephenson</b> , Miss <b>Ringrose</b> , Miss <b>Fox</b> and Mrs <b>Fantozzi</b>
<b>Leadership and PPA Cover</b>	Miss Gallon teaches on a Wednesday afternoon and on Thursdays. She teaches <b>Computing, PSHE, Music</b> and <b>RE</b> .
<b>PE</b>	<b>Monday</b> and <b>Tuesday</b>
<b>Times Tables</b>	<b>Year Two</b> is a time where the children first meet <b>multiplication</b> . Towards the end of the school year all children will be set <b>Times Tables Rockstars</b> challenges to help prepare them for the <b>Multiplication Tables Check (MTC)</b> in <b>Year Four</b> . This assessment is statutory for all Year Four pupils nationally. The purpose of the MTC is to determine whether pupils can <b>recall their times tables fluently</b> , which is essential for future success in mathematics.
<b>Reading Books</b>	We place a <b>great emphasis on reading</b> in school. Strong attainment in reading is shown to have a hugely positive impact on the wider curriculum. Reading books will be sent home every <b>Tuesday</b> and should be returned to school the following <b>Monday</b> . Children should read and reread their reading book throughout the week, evidence has shown that this positively impacts fluency.
<b>Homework</b>	<b>Doodle Maths</b> and <b>Emile</b> will be used for Year Two homework. Please try to help your child engage positively in these activities. Your support is invaluable in helping them value their education, become lifelong learners and achieve their potential.
<b>Beach School</b>	<b>Dates</b> and <b>groupings</b> will be confirmed in a letter prior to each visit. Please ensure that you have the <b>correct visit date</b> for your child. On the morning of your child's beach visit, they must come to school in the appropriate clothing as

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	<p>detailed in the visit letter. We aim to leave school by <b>9.15am</b> and therefore do not have time to get children ready in class or wait for kit to be brought from home. Remember, when buying new <b>waterproof jackets</b> we suggest that you buy them slightly bigger so that you can still fit a <b>warm coat underneath</b> in the cold weather. Children should bring an additional dry uniform to change into after their beach trip.</p>
<b>Absence</b>	<p>Please call school on the <b>first day of your child's absence</b>. School operates a first day absence call system.</p>
<b>Illness</b>	<p>Children must be kept off school for a minimum of <b>24 hours</b> after <b>sickness</b> or cases of <b>diarrhoea</b> unless there is a wider outbreak when this will become 48 hours.</p>
<b>Holidays</b>	<p>Holidays should <b>not</b> be <b>taken</b> during <b>term time</b>. School <b>attendance</b> remains a <b>key priority</b> for the school. Attendance across school is monitored on an ongoing basis and we will work closely with our <b>Education Welfare Officer</b> to support with attendance concerns.</p>
<b>Water Bottles</b>	<p>Please ensure that your child has a <b>named water bottle</b> at school <b>every day</b> with fresh <b>water</b> in it. Drinking water throughout the day has been proven to improve concentration and learning.</p>
<b>Snack</b>	<p>Children in <b>Key Stage One</b> have a <b>fruit snack</b> provided by school each morning. If you wish to give your child a fruit snack from home you can. If a snack from home is <b>grapes or small cherry tomatoes</b>, please <b>cut</b> them in half lengthways to avoid a choking hazard. We are a <b>nut free school</b> which means no products which contain nuts can be brought into school under any circumstances.</p>
<b>Jewellery</b>	<p><b>Jewellery</b> must <b>not</b> be <b>worn</b> during the <b>school day</b>. This includes <b>smart watches</b> and any piercings. Alongside other schools in the <b>Cramlington Partnership</b>, we have a policy of no earrings as they present a <b>health and safety hazard</b>. This includes <b>flat plastic retainers</b>.</p>
<b>Weather</b>	<p>On sunny days, please apply <b>sun-cream</b> to your child <b>before</b> coming to school. If the sun-cream is not a 'long-life' cream please teach your child to put their own sun-cream on ready for lunchtime as adults are not allowed to help. Also a reminder that children must not share their sun-cream with others.</p>
<b>Communication</b>	<p>A <b>weekly newsletter</b> is emailed out to parents every <b>Friday</b>. You will also receive <b>texts</b> and <b>emails</b> so please ensure you open these so that you don't miss important information. We also have a school <b>Facebook</b> page and <b>website</b> which are regularly updated.</p>

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## Useful Links

[Little Wandle Parent Resources](#)

<https://ops.collinsopenpage.com/sso/login?service=https%3A//ebooks.collinsopenpage.com/wr/index.html&eulogin=true>

<https://games.emile-education.com/login>

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	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
<b>English</b>	The Hodgeheg Dick King-Smith. The Owl Who is Afraid of the Dark - Jill Tomlinson Owls Report.	Poetry - Remember, Remember and Flanders Fields. Letters to Santa. Dictionaries.	Traditional Tales - focus Rumpelstiltskin.	Instructions Billy the Beast	One the Way Home - Jill Murphy	The Lighthouse Keepers Lunch and other Stories by Ronda and David Armitage. Once in a Lifetime - Literacy shed
<b>Maths</b>	Numbers 10 to 100 2 Calculations within 20	Fluently add and subtract within 10 4 Addition and subtraction of two-digit numbers (1) 5 Introduction to multiplication	Introduction to multiplication 6 Introduction to division structures	Shape 8 Addition and subtraction of two-digit numbers (2)	Money 10 Fractions 11 Time 12 Position and direction	Multiplication and division – doubling, halving, quotitive and partitive division 13 14 Sense of measure – capacity, volume, mass
<b>Art and Design</b>		Self portrait sculpture - salt dough - various sculpture artists	Andy Goldsworthy		Georgia O'keeffe	
<b>Computing</b>	Online Safety	Spreadsheets	Questioning Effective Searching		Coding	Creating pictures/music
<b>Design and Technology</b> (KS1 - 2 Year rolling programme)	Food Technology Perfect Pizzas (Autumns even years - eg Sept '24)			Mechanisms Moving Stories (Spring term even years eg Jan '24 )	Structures Bridges (Summer term odd years eg May 24)	Materials and Textiles Puppets (Summer term even years eg May 24)

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<b>Geography</b>			Location Knowledge - UK, Continents, Oceans and The UK		Geographical Skills & Fieldwork - Our School and beach	
<b>History</b>	Events beyond living memory - The Gunpowder Plot			Changes within living memory. UK changes in our lifetime including the Royal Family		
<b>Music</b>	Tony Chestnut Carnival of the Animals Composing Music Inspired by Birdsong		Grandma Rap Orawa Trains		Swing-a-long with Shostakovich Charlie Chaplin Tanczmy Labada	
<b>PSHE</b>	Being Me in My World	Celebrating Difference (including anti-bullying)	Dreams & Goals	Healthy Me	Relationships (including RSE)	Changing Me (including RSE)
<b>PE</b>	Gymnastics  Fundamentals		Dance Ball Skills		Games Athletics	
<b>Religion &amp; Worldviews</b>	Why do we need to give thanks?	What do candles mean to people?	How do we know some people have a special connection to God?	What is a prophet?	How do some people talk to God?	Where do some people talk to God?
<b>Science</b>	Living things & their habitats - Woodland and Coastlines		Plants - Bulbs		Use of everyday materials	Animals including humans - survival and health