



Cramlington School Sport Partnership Programme 2019-20

The Cramlington School Sport Partnership programme aims to develop and add to the PE and Sport activities in the partnership primary schools and to build capacity and capability within the schools to ensure that improvements made now will benefit pupils joining the schools in future years.

We use the PE and Sport Premium funding to provide specialist management and administration of the School Sport Partnership programme to secure improvements in each of the five key indicators:

Key Indicator 1: Engaging all pupils in regular physical activity

- A programme of extra-curricular activities individually tailored for each school to support the delivery of existing extra-curricular activities to increase participation, and to increase the range of activities on offer to engage a wider range of pupils in extra-curricular sport
- Sports Leader training for Y5/6 pupils to support them to lead activities in the playground
- Schools are supported in ensuring they have appropriate resources to support the effective delivery of PE and School Sport and physical activity in the playground

Key Indicator 2: Raising the profile of PE and School Sport as a tool for whole school improvement

- Specialist support for subject leaders in the planning of an effective and inclusive PE and School Sport programme
- Support to achieve and maintain School Games Mark
- Sports Leaders are offered leadership opportunities at Partnership events
- Recognition and sharing of achievements in PE and School Sport activities (eg through a termly newsletter and School Games Mark celebration event)

Key Indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and Sport

- Curriculum time support from specialist teachers/coaches. Teachers work alongside high quality specialists in PE lessons to upskill and increase confidence in targeted areas
- Additional CPD opportunities
- Specialist support for subject leader and school staff

Key Indicator 4: Broader experience of a range of sports and activities offered to all pupils

- At least one whole year group festival offered to each year group (KS1/2), including transport where required
- "Showing Potential" academies for KS2 pupils
- Dance Festival
- Creating meaningful links between schools and community providers

Key Indicator 5: Increased participation in competitive sport

- Access to Northumberland School Games Level 2 inter-school competition programme
- Transport to schools games competitions and supply cover for staff to attend Level 3 event
- Support to enter a wider range of competitions to enable additional pupils to enter or to introduce new sports and activities to pupils





REVIEW 2019-20 Beaconhill Primary School

In 2019-20, Beaconhill Primary School received £17540, £8770 of which is used to fund participation in the Cramlington School Sport Partnership programme.

Sport Premium Spending: School Sports Partnership PE and Sport Premium funding is being used to secure improvements in the following areas:

Key Indicator 1: The engagement of all pupils in regular physical activity

Intent	Implementation	Impact	Sustainability and next steps
Increase activity levels throughout curriculum in "Active Lessons"	Share practice in a staff meeting and encourage other staff to include activity ideas in their lessons. Course attended by AR and myself discussed in staff meeting and ideas discussed about how we could incorporate brain breaks and opportunities for more movement during lessons.	<ul style="list-style-type: none"> All classes said that they were either using brain breaks or would begin to incorporate into lessons. Some staff discussed possibility of moving furniture to allow for more movement based activities. 	Due to Covid 19 outbreak and children being desk based we will need to ensure brain breaks occur in each classroom throughout the course of the day.
Increase opportunities for daily physical activity to help all pupils achieve 30 active minutes every day	Review playground timetables against timetabled PE lessons to ensure daily physical activity. Worked closely with LC to ensure that the playground has a variety of equipment that is of good quality. Wheeled storage also purchased to help move the equipment from the storage shed onto the yard. Discussion with all staff about GoNoodle to ensure everyone is using it.	<ul style="list-style-type: none"> Children noticeably more active at playtimes using equipment provided. Children accessing the equipment independently and swapping equipment when needed. Go Noodle being used effectively across school in all classes as part of musical movement in EYFS and warm ups and cool downs in PE. Also during wet playtimes whole school Go Noodle. 	Due to Covid 19 playtimes will be staggered. Each class/bubble will have a set amount of equipment issued for them to use at playtimes that will stay with that class and be cleaned down each day.
Review extra-	Assembly held again	<ul style="list-style-type: none"> Due to covid 19, assembly to 	Speak to the

curricular clubs to engage more pupils	due to success of previous assembly to gauge what clubs the children would like to see taking place. Clubs booked according to children's responses.	<p>gauge interest in clubs for September 2020 was unable to take place as schools were closed.</p> <ul style="list-style-type: none"> At the beginning of the year in response to requests from the children some new clubs were booked including boxing, dodgeball, archery and tennis. Boxing had a good uptake from the older children in KS2 in particular the boys. Archery also proved to be popular with the KS1 children with all of the children making excellent progress in development of new skills. 	children in their individual bubbles when we return back to school and establish what external groups we are able to have in school.
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Key Indicator 2: The profile of PE and sport is raised across the school as a tool for whole school improvement

Intent	Implementation	Impact	Sustainability and next steps
To celebrate sporting success in and out of school	Sporting success shared in celebration assembly Pupils asked termly by Deputy Head to report what they have achieved out of school	<ul style="list-style-type: none"> Children enjoy the recognition in school and it gives them confidence. They enjoy talking to each other about their successes 	Due to the Covid 19 outbreak, we are uncertain as to when we will be able to take part in sporting events out of school/at local clubs. We will ensure that any sporting successes as they arise will be celebrated within the class bubble until we can take part in whole school assemblies again.
Promote PE, School Sport and Physical Activity to parents	Use of Facebook as a platform to share with the parents successes from sporting events attended before lockdown Use of Facebook again during lockdown to provide parents with	<ul style="list-style-type: none"> Good number of parents accessing the Facebook posts. School held their own Beaconhill virtual sports day which was well received by parents and children and resulted in great communication between school and home. 	Continue to provide parents with school sport updates via Facebook and continue to use Facebook as a platform to share resources and activity ideas with

	activity ideas that they could do from home to keep children active.		families.
Promote School Games Values across the school	Remind the children of the school games values at every opportunity when teaching PE. Also use the games values across other subjects when teaching to ensure that children see the links.	<ul style="list-style-type: none"> During lockdown the children have been engaging with teachers on school website and Facebook. Children are frequently reminded of the values in teachers posts and also when directed to posts from the school games website. 	Continue to ensure that children know the school games values and how they can achieve them during competitions against each other and other local schools.

Key Indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport

Intent	Implementation	Impact	Sustainability and next steps
PE coordinator plans SSP support programme in 2019-20 in response to requests and identified needs for additional/further support	Discussion with class teachers identified need for support in Year 4 for gymnastics in preparation for the gymnastics competition. Some Y6 children identified as not yet having achieved their 25m badge. Lessons organised to take place in the Summer term 2020.	<ul style="list-style-type: none"> Children were noticeably more prepared for the competition after lessons delivered by gymnastics coach in the run up to the competition. Swimming lessons did not go ahead due to the Covid 19 outbreak. 	Discussions with staff will identify the need for any further support in teaching PE this year. Unsure of how additional support will be provided due to Covid 19 restrictions that are currently in place. Children in Y5/Y6 to be identified and those who have not yet achieved 25m badge to be offered swimming lessons in Summer term. Covid restrictions permitting.
To support new staff member	Support offered across areas to be taught.	<ul style="list-style-type: none"> Helped to see expectations for organisation, behaviour and learning delivered by subject specialists Subject knowledge of the activities and how to deliver them in appropriate steps for the children with correct techniques modelled continuously 	Continue to provide support in next academic year as teacher is moving to KS1

Key Indicator 4: Broader experience of a range of sports and activities offered to all pupils

Intent	Implementation	Impact	Sustainability and next steps
To continue to use PE and Sport Premium funding in 2019-20 to plan an effective curriculum that offers pupils new opportunities	Coach booked in to support teaching in gymnastics. After school clubs providing new activities that children were keen to try. Whole school taster sessions for new local community jiu-jitsu club	<ul style="list-style-type: none"> • Children were more confident heading to the gymnastics competition in the Spring term. • Children identified by the coach as making excellent progress and demonstrating much improved skills. • After school clubs included: Archery, dodgeball and boxing and received a good uptake from the children. • Several children joined the new community jiu-jitsu club and shared their successes with school Due to Covid 19 and subsequent school closures we were unable to deliver any of our Spring and Summer club bookings. 	In line with the new government regulations, we will arrange for outside coaches and after school club provision in due course.
To offer appropriate support to pupils who show potential. Ensure pupils are given opportunities as they arise in 2019-20	Liaise with coaches delivering lessons and class teachers to identify any children that are showing potential.	<ul style="list-style-type: none"> • Children identified by the gymnastics coach as making excellent progress and demonstrating much improved skills. • Pupils attended SSP "Showing Potential" Multiskills Academy 	Continue to pick out children showing potential and offered appropriate support and guidance.

Key Indicator 5: Increased participation in competitive sport

Intent	Implementation	Impact	Sustainability and next steps
Continue planning well ahead of	<ul style="list-style-type: none"> • Enter calendar of School Games 	<ul style="list-style-type: none"> •Gymnastics and skipping clubs used at the right time in the 	<ul style="list-style-type: none"> • Covid 19 guidelines

competitions to ensure pupils are prepared Enter an increased range of competitions in 2019-20 with appropriate preparation beforehand	<p>competitions and other SSP competitive opportunities</p> <ul style="list-style-type: none"> Use PE lessons and extra-curricular clubs to prepare pupils for competitions 	year. Teachers knew about competitions in advance so they could tailor their lessons appropriately, pupils were more prepared for attending competitions, resulting in more confident and more successful performances.	<p>permitting, continue planning well ahead of competitions to ensure pupils are prepared</p> <ul style="list-style-type: none"> Covid 19 guidelines permitting. Enter an increased range of competitions in 2020-21 with appropriate preparation beforehand
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Meeting national curriculum requirements for swimming and water safety

This particular cohort of children missed their swimming sessions in Year 5 due to an unforeseen pool closure. Lessons for Y6 were booked and due to take place in June 2020 however due to the Covid 19 outbreak; these sessions were also unable to take place.

Percentage of current Y6 cohort that can swim competently, confidently and proficiently over a distance of at least 25m	52 %
Percentage of current Y6 cohort that can use a range of strokes effectively [for example front crawl, backstroke and breaststroke]	52 %
Percentage of current Y6 cohort that can perform safe self-rescue in different water based situations	30 %
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes / No

School Games Mark

2012-13	2013-14	2014-15	2015-16	2016-17	2017-18	2018-19	2019-20
-	Bronze	Silver	Gold	Gold	Gold	Gold	Gold

Sport Premium Spending: Resources

Sport Premium Funding.

£8790

As a school, our big focus at the moment is to make playtimes more active. With childhood obesity on the rise, it is vital that we support children in being active for at least 30 minutes per day.

- 2 staff attended Active bodies/Active minds CPD. Staff were able to take ideas from the course back into school and activities such as the brain breaks have been used to support the children in their learning. (£300)
- KS1 children have been taking part in weekly yoga sessions. The sessions have had a huge impact on the children's flexibility and also their ability to be calm and focussed. To support this learning we purchased new yoga mats for KS1. (£200)
- The children have taken part in numerous sporting competitions this year. Some of the Sports premium money was used to subsidise transport costs to and from these events. (£200)
- After successfully moving the SMOOGA from the yard into its own space using the Sport Premium funding from last year, we now have a large yard space. This year we completed an audit of the playground equipment and storage and from this, we decided that the best use of some of the Sports premium money would be to replace the playground equipment. We researched suppliers to ensure that the equipment that was purchased was of the highest quality and would last us for the foreseeable future. New storage trolleys were purchased to make storing and moving the equipment easier. The impact has been that all of the children are becoming more independent in selecting equipment for playtime and then putting it away properly. (£1500)
- As a beach school, we take children out on visits to the beach every day as part of the curriculum. The visits are designed to keep the children active and always include an element of physical learning. We used some of the Sports premium money this year to subsidise some of our beach visits as these visits really support us to ensure that the children are active on a daily basis. (£3000)
- To ensure that all of the children are using playtimes as a chance to be more active and take part in physical activity outside, the remainder of

our money went towards the employment of an extra lunchtime supervisor. As part of her role, she provides the children with a variety of playground equipment that is rotated on a daily basis. She also took part in some CPD training about playtime games and parachute games. The impact of this has been that the children are now becoming more active during playtimes due to the support of another member of staff and her role in facilitating the use of the equipment.