

Beaconhill Primary School - Nursery Curriculum Starting Point – Cycle 1 2020/21, 2022/23

	Topic	Focus Texts	Personal, Social and Emotional	Communication and Language	Physical Development	Maths	English	Understanding the World	Expressive Arts and Design
Autumn 1	Open a Book Harvest Autumn – Rabbits and hedgehogs	Brown Bear We're going on a Bear Hunt. Little Red Hen Leaf Man Tap the Magic Tree	Settle into the setting and begin to form relationships with new adults and children. Learn how to use each area of the classroom choosing own learning. Begin to learn how to wait for a turn and share resources.	Listen to short repetitive stories and nursery rhymes and start to join in. Follow simple instructions. Build up vocabulary around the theme and use it when engaging in self-initiated learning.	Use large muscle movements to make shapes and patterns using scarves and ribbons. Copy poses developing core muscles which include standing on one leg. Learn some simple playground games including circle games. Climb the climbing frame. Roll dough into balls and sausages. Use a variety of mark making materials including a pencil to copy vertical, horizontal and circular movements.	Colours Sorting Pattern and sequencing Positional Language	Explore environmental and instrumental sounds and body percussion. Begin to look at name cards for self-registration and recording work. Listen to and join in with a variety of nursery rhymes and simple stories and talk about the story with an adult.	Notice and comment on changes in the environment during autumn	Join in with songs and make up silly songs together. Listen to and identify a variety of sounds including instrumental sounds playing slowly, quickly, quietly and loudly. Begin giving voices to small world characters and puppets to retell familiar stories. Explore painting with colours and colour mixing. Begin to consider which junk modelling materials might work well to build vehicles.
Autumn 2	Off We Go (Transport) Christmas	Chugga chugga choo choo Amazing Machines The Train Ride Things That Go							
Spring 1	Winter – Arctic Traditional Tales	Lost and Found Goldilocks and the Three Bears The Gingerbread Man	Learn how to take turns when playing a simple game. Explore vocabulary of emotions and feelings.	Sing an increasing number of nursery rhymes sometimes by themselves. Listen to a variety of stories using the picture to support. Learn how to answer why questions using because to extend sentences. Build up vocabulary around the theme and use it when engaging in self-initiated learning.	Learn how to throw and catch a ball. Learn how to jump with two feet together. Move with balance when raised off the ground. Move to music. Use a variety of mark making materials including a pencil to copy diagonal lines including a v shape and zigzag.	Size Measures Counting principles Numbers 1-3	Explore voice sounds, sound patterns, syllables, rhythm and rhyme. Begin to join lines to create shapes. Using magnetic letters explore the letters in own name and the order they come in – make marks to represent the letters.	Talk about change in the environment comparing the seasons. Learn about the Arctic and Antarctic.	Sing entire songs matching the pitch and shape of the melody. Learn to move to music as part of a group. Learn how to draw simple facial features including representing emotions. Join together materials to make a vehicle to travel to the moon.
Spring 2	Zoom to the moon Spring	Here We Are Planet Earth Moon Landing Me on the Map						Talk about change in the environment comparing the seasons. Learn about other countries on earth. Learn about the lifecycle of a frog. Explore forces.	
Summer 1	All about allotments	How do Apples Grow Jack and the Beanstalk Jaspers Beanstalks Oliver's veg Jody's Beans	Learn how to negotiate with others using words. Reflect on how characters may be feeling in stories and link this to how friends might be feeling. Be able to wash hands thoroughly and independently.	Listen to longer stories joining in with key phrases, predicting rhyming words and events. Listen to others in a small group or 1-1 responding to what they say. Follow two part instructions. Build up vocabulary around theme and use it when engaging in self-initiated learning.	Learn how to use scissors to cut a straight line. Begin to skip and hop. Build an assault course which will use different physical skills, adjust speed depending when required. Learn how to play spot the difference with pictures.	Numbers 1 - 5 Shape Consolidation	Explore audible alliteration, blending and segmenting. Learn how to write some letters from own name and use those letters for a purpose such as in shopping list.	Watch a seeds grow. Learn about the lifecycle of a plant. Talk about the need to take care of our environment.	Draw and paint pictures with recognisable features including drawing a person. Draw a minibeast from observation. Learn how to build enclosures from materials to use within play – a home for a minibeast.
Summer 2	Catch a creepy crawly Summer	The Very Hungry Caterpillar Backyard bugs Mad about minibeasts						Talk about change in the environment comparing the seasons. Learn about the lifecycle of a caterpillar. Take care of the living things.	



Beaconhill Primary School - Nursery Curriculum – Cycle 2 2021/22. 2023/24



	Topic	Focus Texts	Personal, Social, Emotional	Communication and Language	Physical Development	Maths	English	Understanding the World	Expressive Arts and Design
Autumn 1	Open a Book Harvest Autumn – Squirrels and Owls	Brown Bear We're going on a Bear Hunt. Farmer Duck We're going on a leaf hunt Tree Oliver's Wood	Settle into the setting and begin to form relationships with new adults and children. Learn how to use each area of the classroom choosing own learning. Begin to learn how to wait for a turn and share resources.	Listen to short repetitive stories and nursery rhymes and start to join in. Follow simple instructions. Build up vocabulary around the theme and use it when engaging in self-initiated learning.	Use large muscle movements to make shapes and patterns using scarves and ribbons. Copy poses developing core muscles which include standing on one leg. Learn some simple playground games including circle games. Climb the climbing frame. Roll dough into balls and sausages. Use a variety of mark making materials including a pencil to copy vertical, horizontal and circular movements.	Colours Sorting Pattern and sequencing Positional Language	Explore environmental and instrumental sounds and body percussion. Begin to look at name cards for self-registration and recording work. Listen to and join in with a variety of nursery rhymes and simple stories and talk about the story with an adult.	Notice and comment on changes in the environment during autumn.	Join in with songs and make up silly songs together. Listen to and identify a variety of sounds including instrumental sounds playing slowly, quickly, quietly and loudly. Begin giving voices to small world characters and puppets to retell familiar stories. Explore painting with colours and colour mixing.
Autumn 2	Where we live Christmas	Me on the map Where I Live Texts about London						Explore the properties of ice and snow. Test out the materials of the three little pigs houses.	
Spring 1	Winter Traditional Tales	Tap the magic tree The Three Little Pigs The Enormous Turnip	Learn how to take turns when playing a simple game. Explore vocabulary of emotions and feelings.	Sing an increasing number of nursery rhymes sometimes by themselves. Listen to a variety of stories using the picture to support. Learn how to answer why questions using because to extend sentences. Build up vocabulary around the theme and use it when engaging in self-initiated learning.	Learn how to throw and catch a ball. Learn how to jump with two feet together. Move with balance when raised off the ground. Move to music. Use a variety of mark making materials including a pencil to copy diagonal lines including a v shape and zigzag.	Size Measures Counting principles Numbers 1-3	Explore voice sounds, sound patterns, syllables, rhythm and rhyme. Begin to join lines to create shapes. Using magnetic letters explore the letters in own name and the order they come in – make marks to represent the letters.	Test out materials for making boats and explore floating and sinking. Explore the lighthouse pulley. Talk about the need to take care of our oceans.	Sing entire songs matching the pitch and shape of the melody. Learn to move to music as part of a group. Learn how to draw simple facial features including representing emotions. Use construction materials to build a house for the three little pigs. Join together materials to make a boat.
Spring 2	The Coast	Ocean Life Commotion I the Ocean The Lighthouse Keeper's Lunch						Watch a seeds grow. Learn about the lifecycle of a plant. Talk about the need to take care of our environment.	
Summer 1	How does your Garden Grow	Eddies Garden and how to make things grow Sunflower House	Learn how to negotiate with others using words. Reflect on how characters may be feeling in stories and link this to how friends might be feeling. Be able to wash hands thoroughly and independently.	Listen to longer stories joining in with key phrases, predicting rhyming words and events. Listen to others in a small group or 1-1 responding to what they say. Follow two part instructions. Build up vocabulary around theme and use it when engaging in self-initiated learning.	Learn how to use scissors to cut a straight line. Begin to skip and hop. Build an assault course which will use different physical skills, adjust speed depending when required. Learn how to play spot the difference with pictures.	Numbers 1 - 5 Shape Consolidation	Explore audible alliteration, blending and segmenting. Learn how to write some letters from own name and use those letters for a purpose such as in shopping list.	Learn about the job of a farmer. Explore the lifecycle of a chick.	Draw and paint pictures with recognisable features including drawing a person. Draw an animal from observation. Learn how to build enclosures from materials to use within play – a farm.
Summer 2	Animal antics	What the Ladybird Heard Mrs. Wishy Washy Rumble in the Jungle							

Nursery also discuss the whole school monthly themes of: Identity, Fascination, Respect, Community, Resilience, Diversity, Careers, Rights, Power, Reflection, Change, Growth and learn about a variety of cultural and religious celebrations throughout the year as they occur.

This overview is a starting point for the Nursery curriculum, children may wish to take learning in different directions and we facilitate this so that their learning is relevant and children have ownership.