



## Welcome to Year Three



<b>Class Teacher</b>	Mrs <b>Stoddart</b>
<b>Support Staff</b>	Mrs <b>Richardson</b> , Mr <b>Wright</b> , Mrs <b>Wharton</b> and Miss <b>Peachey</b>
<b>PPA Cover</b>	Mr Wright teaches on a Monday afternoon and teaches <b>Computing, Religion and World views and PSHE</b>
<b>PE</b>	<b>Thursday and Friday</b>
<b>Times Tables</b>	KS2 is a time where <b>multiplication</b> is a huge focus as you are expected to know all of your times tables facts by the end of Year Four. Children in KS2 are encouraged to use Times Tables Rock Stars for five minutes a day.
<b>Reading Books</b>	We place a <b>great emphasis on reading</b> in school. Strong attainment in reading is shown to have a hugely positive impact on the wider curriculum. Reading books will be sent home every <b>Tuesday</b> and should be returned to school the following <b>Monday</b> .
<b>Homework</b>	<b>Homework</b> will be set each <b>Friday</b> and should be completed and returned to school by the <b>following Thursday</b> . If your child does not return their homework on time, there will be a <b>lunchtime homework club</b> where they will complete it independently. If your child requires some assistance with homework, please bring it to school <b>before the deadline</b> date where we will be happy to help.
<b>Beach School</b>	<b>Dates and groupings</b> will be confirmed in a letter prior to each visit. Please ensure that you have the <b>correct visit date</b> for your child. On the morning of your



	<p>child's beach visit, they must come to school in the appropriate clothing as detailed in the visit letter. We aim to leave school by <b>9.15am</b> and therefore do not have time to get children ready in class or wait for kit to be brought from home. Remember, when buying new <b>waterproof jackets</b> we suggest that you buy them slightly bigger so that you can still fit a <b>warm coat underneath</b> in the cold weather.</p>
<b>Absence</b>	<p>Please call school on the <b>first day of your child's absence</b>. School operates a first day absence call system.</p>
<b>Illness</b>	<p>Children must be kept off school for a minimum of <b>24 hours</b> after <b>sickness</b> or cases of <b>diarrhoea</b> unless there is a wider outbreak when this will become 48 hours.</p>
<b>Holidays</b>	<p>Holidays should <b>not</b> be <b>taken</b> during <b>term time</b>. School <b>attendance</b> remains a <b>key priority</b> for the school. Attendance across school is monitored on an ongoing basis and we will work closely with our <b>Education Welfare Officer</b> to support with attendance concerns.</p>
<b>Water Bottles</b>	<p>Please ensure that your child has a <b>named water bottle</b> at school <b>every day</b> with fresh <b>water</b> in it. Drinking water throughout the day has been proven to improve concentration and learning.</p>
<b>Snack</b>	<p>Children in <b>Key Stage Two</b> may bring a <b>fruit snack</b> each morning. If you wish to give your child grapes or small cherry tomatoes, please cut them in half lengthways to avoid a choking hazard. We are a nut free school which means no products which contain nuts can be brought into school under any circumstances. This includes</p>
<b>Jewellery</b>	<p><b>Jewellery</b> must <b>not</b> be <b>worn</b> during the <b>school day</b>. This includes <b>smart watches</b> and any piercings. Alongside other schools in the <b>Cramlington Partnership</b>, we have a policy of no earrings as they present a <b>health and safety hazard</b>. This includes <b>flat plastic retainers</b>.</p>
<b>Weather</b>	<p>On sunny days, please apply <b>sun-cream</b> to your child <b>before</b> coming to school. If the sun-cream is not a 'long-life' cream please teach your child to put their own sun-cream on ready for lunchtime as adults are not allowed to help. Also a reminder that children must not share their sun-cream with others.</p>
<b>Communication</b>	<p>A <b>weekly newsletter</b> is emailed out to parents every <b>Friday</b>. You will also receive <b>texts</b> and <b>emails</b> so please ensure you open these so that you don't miss important information. We also have a school <b>Facebook</b> page and <b>website</b> which are regularly updated.</p>

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## Useful Links

<https://ttrockstars.com/>

<https://emile-education.com/>

<https://www.bbc.co.uk/bitesize/primary>

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	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
<b>English</b>	<p><b>Fiction:</b> <i>Cliffhanger</i> by Jacqueline Wilson</p> <p><b>Non Fiction:</b> WWF information texts</p> <p><b>Poetry:</b> <i>Adventures of Isobel</i> by Ogden Nash</p> <p><i>Down behind the Dustbin</i> by Michael Rosen</p>		<p><b>Fiction:</b> Stone Age boy</p> <p><b>Fiction:</b> <i>Charlotte's Web</i> by E.B.White</p> <p>Genre - Persuasive Writing</p>		<p><b>Video:</b> The Rocketeer (Literacy Shed)</p> <p>Genre-newspapers and diary writing</p> <p><b>Fiction:</b> <i>Theseus and the Minotaur</i></p> <p>Genre-myths and legends</p>	
<b>Maths</b>	Adding and subtracting across ten	Numbers to 1000	Right angles	Column addition and subtraction	Fractions	Parallel and perpendicular sides in polygons.
			Mental calculation	2, 4 and 8 times tables	Non unit fractions	Time
<b>Art and Design</b>	David Hockney		Stone Age Art		Tie Dye	
<b>Computing</b>	Coding Online Safety	Spreadsheets	Touch Typing	Email	Branching databases	Simulations Graphing

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<b>Design and Technology</b>		Sandwiches		Structures		Mechanisms
<b>French</b>	Numbers, colours, greetings		Me, adj.agreement. Sentence formation		Fact finding Sentence writing	
<b>Geography</b>	Cities and counties of the United Kingdom	Cities and counties of the United Kingdom			European countries with a focus on France	
<b>History</b>			Britain from the Stone Age to the Iron Age	Britain from the Stone Age to the Iron Age		Introduction to the Romans (Cont in Y4)
<b>Music</b>	How does music bring us close together?	What stories does music tell us about the past?	How does music help to make the world a better place?	How does music help us to get to know our community?	How does music make a difference to us everyday?	How does music connect us with our planet?
<b>PSHE</b>	Being Me in My World	Celebrating Differences	Dreams and Goals	Healthy Me	Relationships	Changing Me
<b>PE</b>	Netball  Fundamentals	Basketball  Fitness	Gymnastics  Tennis	Gymnastics  Roundnet	Dance  Athletics	Dance  Rounders

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<b>RE</b>	Hinduism: Diwali	Christianity: Christmas	Christianity: Could Jesus really heal people? The miracles	Christianity: Easter/Good Friday	Hinduism: Can Brahman be everywhere and in everything?	Hinduism: Why is the River Ganges special?
<b>Science</b>	Animals including humans The skeleton and muscles/nutrition		Forces and magnets	Rocks	Light	Plants