



Remote Education Provision

This document is based on Department for Education Guidance around providing remote education when it is not possible for some or all pupils to attend. Remote education should only be considered as a last resort where a decision has been made that attendance is not possible. Remote Education is not provided where a child is unwell for short periods e.g. with a cough or cold or when children take holidays during term time. All remote learning will be delivered with the goal of reintroducing the child to school as soon as possible.

Prioritising Attendance

Attendance is essential for all pupils to get the most out of their school experience. Remote education should not be viewed as an equal alternative to attendance in school. Where remote learning is provided as a last resort, it is designed to allow children to keep on track with their education and stay connected to their teachers and peers.

Scenarios Where Remote Education Should be Considered

- School closures or restrictions on attendance e.g. outbreak of a sickness bug
- Individual cases where it is agreed by school and home that a pupil is physically unable to attend school but is able to learn

School Closures or Restrictions on Attendance

Every effort should be made to ensure that pupils can be taught in person on school grounds. There may be some exceptional circumstances when school leaders and the local authority decide that it is not possible to open safely. If restricting attendance is deemed to be the only viable option, we will consider providing remote education to help pupils stay on track as best they can. It is beneficial to have an outline of what will be provided in the case of an emergency closure.

Individual Cases Where a Pupil is Unable to Attend School But is Able to Learn

There are very limited circumstances where a pupil is unable to attend school but is well enough to continue their education remotely. These circumstances should only involve short-term absence and might include:

- recovering from short-term infectious illness
- preparing for or recovering from some operations
- recovering from injuries where attendance might inhibit recovery



Provision of remote education should be made as a short-term solution allowing absent pupils to stay on track with their work. Pupils with long-term medical conditions or other physical or mental health needs may need external support to continue their education.

Working With the Local Authority

The Education Act 1996 sets out that Local Authorities should provide education as soon as it is clear that a child will be away from school for 15 school days or more (either consecutively or comm. We will work closely with the Local Authority and medical professionals to ensure that children with health needs are fully supported at school.

What to Consider When Providing Remote Education to Individual Pupils

When a pupil is absent, the school should always seek to overcome the barriers to attendance and provide support for the pupil to attend, regularly reviewing any barriers with:

- the pupil
- parents/carers
- if appropriate, a relevant medical professional

Remote education is not viewed as an equal alternative to school attendance. Providing remote learning does not reduce the importance of bringing an absence to an end as soon as possible.

In the rare circumstances that remote education is provide, the following is considered:

- Ensuring a mutual agreement of remote learning by school and parents/carers. If a pupil has an EHCP, the local authority may also be involved in the decision.
- Where remote learning is being used as part of a plan to reintegrate a pupil, this should be reviewed regularly to assess progress in terms of getting the learner back into school.
- Setting a time limit within which the period of remote education should be reviewed with the aim that the pupil returns to school as soon as possible.

Good Practice

We are familiar with some aspects of remote learning as a consequence of the pandemic but also due to the increased prevalence of technology and apps to support learning. Our remote learning provision will be kept under review in consultation with staff. We consider any additional barriers that parents/carers may face. We may consider using online video lessons provided by external providers e.g. White Rose Maths Hub or Oak National Academy.



Our Remote Education Provision

- We aim for or provision to be accessible as soon as reasonably practicable
- We will consider age, stage of development and level of independent skills
- We consider SEND or other additional needs
- We consider potential barriers to digital access and will provide a device for online learning if children do not have access to a device at home. This will be accompanied by user agreement/contract.
- If required, some printed materials will be made available.
- Opportunities for contact/interaction with school peers will be considered e.g. via letter or email
- We will use familiar apps including but not limited to: Doodle Maths, TTRS, Emile, Lexia

Free School Meals

Where pupils eligible for benefits-related free school meals are receiving remote education, we are able to supply a packed lunch on request. This will need to be collected from school.

Provision For Pupils With SEND

If pupils with SEND are not able to attend school and require remote education, class teachers who know your child best will work collaboratively with class support staff and our SENDCo to set appropriate and accessible remote learning. Where a child has an EHCP, we will also work collaboratively with the Local Authority to ensure our duties under the Children and Families Act (2014) are met and provide suitable work.