



Beaconhill Primary School Nursery Overview



Cycle 1	Theme	Focus Texts	Provision Focus	Personal, Social and Emotional	Communication and Language	Physical Development
Aut 1	Open a Book (Autumn)	<i>Brown Bear</i> <i>Tap the Magic Tree</i> <i>Little Red Hen</i>	Role Play	Settle into the setting and begin to form relationships with new adults and children. Select own activities and engage in simple play beginning to take turns and share resources with support. Handwashing.	Listen to an adult and join in within a small group. Join in with familiar songs and rhymes.	Copy and trace a circle and line. Roll playdough into sausage shapes. Snip with scissors. Complete a 2 piece puzzle. Use ribbons to make large movements.
Aut 2	Transport (Christmas)	<i>Amazing Machines</i> <i>The Train Ride</i>	Small World Malleable	Learn how to take turns when playing a simple game. Explore vocabulary of emotions and feelings. Actively seek others to play with and develop friendships. Keep play going by responding to others.	Listen to a story in small groups and remember much of what happens. Learn how to answer simple how and why questions using the word because. Sing an increasing number of nursery rhymes sometimes by themselves.	Can copy diagonal line, zig zag and wave. Roll playdough into a sphere. Cut across a piece of paper with scissors. Complete a 4 piece jigsaw. Use scarves to cross the midline.
Spr 1	Traditional Tales (Winter)	<i>Goldilocks and the Three Bears</i> <i>The Gingerbread Man</i>	Painting Mark Making	Negotiate with others. Recognise the emotions of others.	Listen to others 1-1 in a small group even if the topic is not of interest. Able to follow directions when focused on another task.	Can draw a person with a head, body and legs. Begin to use a knife and fork to cut playdough. Can cut along a straight line with scissors. Can complete a 6-9 piece jigsaw. Negotiate space successfully when moving around.
Spr 2	Space (Spring)	<i>Solar System</i> <i>Moon Landing</i> <i>Whatever Next Set</i>	Construction Sand			
Sum 1	Growing Vegetables (Summer)	<i>Jack and the Beanstalk</i> <i>Oliver's Vegetables</i>	Water Mud Kitchen			
Sum 2	Minibeasts	<i>The Very Hungry Caterpillar</i> <i>Mad About Minibeasts</i>	Workshop including Junk Modelling			



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Cycle 1	Maths	English	Understanding of the World	Expressive Arts and Design	Beach Curriculum
Aut 1	Colours Matching Sorting Number 1 Number 2 Subitising	Listen to and join in with Nursery rhymes and stories including words that rhyme. Fill in a missing word from a known story or rhyme. Recognise a vast range environmental, voice and instrumental sounds with and without visual clues. Use body percussion to make patterns. Clap along with an adult to the beat of a piece of music. Talk about stories. Give meaning to marks made when they draw or paint.	Talk about the change in materials - baking bread. Explore natural objects - autumn.	Take part in simple pretend play. Use drawing to represent ideas from music. Explore colour and colour mixing. Sing the same pitch, and shape of melody within familiar songs.	Look at transport and where we live.
Aut 2			Explore how things work including talking about forces - vehicles Talk about different occupations - emergency services.	Begin to develop complex stories using small world equipment. Explore different materials freely to develop ideas about how to use them and what to make. - malleable. Listen with increased attention to sounds.	
Spr 1	Pattern Number 3 Height Mass Capacity	Count and clap syllables within words. Recognise rhyming words and pick up on adult mistakes. Actively to stories and answer questions about it. Copy my name using magnetic letters when I am only given the letters I need.	Explore natural objects - winter and ice Explore the change in ice. Talk about changes in materials - what happens when the gingerbread man gets wet? Explore materials for building houses around the world.	Join different materials. Remember and sing entire songs. Create own songs and improvise around a song they know.	Beach Treasures - Linked to size and explore natural objects.
Spr 2		Explain my mark making. - make marks to represent the letters. Explore voice sounds, sound	Explore natural objects - beach Explore different occupations - astronaut Begin to make sense of own life story and family history. Know our town, country, continent and planet.	Make imaginative and complex small worlds with blocks and construction kits. Show different emotions in drawings, paintings and other medium. Respond to what they have	



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		patterns, syllables, rhythm and rhyme.	Look at other countries around the world and talk about differences, celebrate differences of others.	heard expressing thoughts and feelings - stories and music. Play instruments with increasing control to explore feelings and ideas.	
Sum 1	Sequencing Positional Language More/Fewer Shape	Recognise own name. Can say what phoneme their name starts with. I can hear and say (copy) the initial sounds in words. Can orally blend CVC words. I listen actively to stories and retell them. Can write some or all of their name copying from a name card. Write some letters accurately.	Explore natural objects - Seeds Plant a bean and care for the plant. Understand the lifecycle of a beanstalk. Use senses to explore a variety of fruit and vegetables.	Create closed shapes with continuous lines and begin to use the shapes to represent objects. Draw with increasing complexity and detail.	Alliteration and sand moulding.
Sum 2			Understand the key features of the life cycle of a butterfly and growth of a human.	Explore different materials freely to develop ideas about how to use them and what to make. - junk modelling Develop own ideas and decide which materials to use to express them. Join different materials. Create closed shapes with continuous lines and begin to use the shapes to represent objects.	



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Cycle 2	Theme	Focus Texts	Provision Focus	Personal, Social and Emotional	Communication and Language	Physical Development
Aut 1	Open a Book (Autumn)	<i>Brown Bear</i> <i>Tap the Magic Tree</i> <i>Little Red Hen</i>	Role Play	Settle into the setting and begin to form relationships with new adults and children. Select own activities and engage in simple play beginning to take turns and share resources with support. Handwashing.	Listen to an adult and join in within a small group. Join in with familiar songs and rhymes.	Copy and trace a circle and line. Roll playdough into sausage shapes. Snip with scissors. Complete a 2 piece puzzle. Use ribbons to make large movements.
Aut 2	Where we live (Christmas)	<i>Me on a Map</i> <i>Martha's Map</i> <i>Planet Earth</i>	Small World Malleable			
Spr 1	Traditional Tales (Winter)	<i>Three Little Pigs</i> <i>Three Billy Goats Gruff</i>	Painting Mark Making	Learn how to take turns when playing a simple game. Explore vocabulary of emotions and feelings. Actively seek others to play with and develop friendships. Keep play going by responding to others.	Listen to a story in small groups and remember much of what happens. Learn how to answer simple how and why questions using the word because. Sing an increasing number of nursery rhymes sometimes by themselves.	Can copy diagonal line, zig zag and wave. Roll playdough into a sphere. Cut across a piece of paper with scissors. Complete a 4 piece jigsaw. Use scarves to cross the midline.
Spr 2	The Sea (Spring)	<i>Ocean Life</i> <i>Commotion in the Ocean</i> <i>Port Side Pirates</i>	Construction Sand			
Sum 1	Sunflowers (Summer)	<i>Sam Plants a Sunflower</i> <i>The Tiny Seed</i> <i>Ten Seeds</i>	Water Mud Kitchen	Negotiate with others. Recognise the emotions of others.	Listen to others 1-1 in a small group even if the topic is not of interest. Able to follow directions when focused on another task.	Can draw a person with a head, body and legs. Begin to use a knife and fork to cut playdough. Can cut along a straight line with scissors. Can complete a 6-9 piece jigsaw. Negotiate space successfully when moving around.
Sum 2	Animals: Pets, farm and ZOO	<i>The Very Busy Spider</i> <i>Rumble in the Jungle</i>	Workshop including Junk Modelling			



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Aut 1	Colours Matching Sorting Number 1 Number 2 Subitising	Listen to and join in with Nursery rhymes and stories including words that rhyme. Fill in a missing word from a known story or rhyme. Recognise a vast range environmental, voice and instrumental sounds with and without visual clues. Use body percussion to make patterns. Clap along with an adult to the beat of a piece of music. Talk about stories. Give meaning to marks made when they draw or paint.	Explore natural objects of autumn. Talk about the change in materials - Pumpkin soup	Take part in simple pretend play. Use drawing to represent ideas from music. Explore colour and colour mixing. Sing the same pitch, and shape of melody within familiar songs.	Where we live, a look around Cramlington and closeness to the beach in Blyth.
Aut 2			Begin to make sense of own life story and family history. Know our town, country, continent and planet. Look at other countries around the world and talk about differences, celebrate differences of others.	Begin to develop complex stories using small world equipment. Explore different materials freely to develop ideas about how to use them and what to make. - malleable. Listen with increased attention to sounds.	
Spr 1	Pattern Number 3 Height Mass Capacity	Count and clap syllables within words. Recognise rhyming words and pick up on adult mistakes. Actively to stories and answer questions about it. Copy my name using magnetic letters when I am only given the letters I need. Explain my mark making. - make marks to represent the letters. Explore voice sounds, sound	Explore natural objects - winter and ice	Join different materials. Remember and sing entire songs. Create own songs and improvise around a song they know.	Beach Treasures - Linked to size and explore natural objects.
Spr 2			Explore how things work - boats	Make imaginative and complex small worlds with blocks and construction kits. Show different emotions in drawings, paintings and other medium. Respond to what they have heard expressing thoughts and	



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		patterns, syllables, rhythm and rhyme.		feelings - stories and music. Play instruments with increasing control to explore feelings and ideas.	
Sum 1	Sequencing Positional Language More/Fewer Shape	Recognise own name. Can say what phoneme their name starts with. I can hear and say (copy) the initial sounds in words. Can orally blend CVC words. I listen actively to stories and retell them. Can write some or all of their name copying from a name card. Write some letters accurately.	Explore natural objects - Seeds Plant a sunflower seed and care for it. Understand the lifecycle of a sunflower. Use senses to explore a variety of fruit and vegetables.	Create closed shapes with continuous lines and begin to use the shapes to represent objects. Draw with increasing complexity and detail.	
Sum 2			Explore different occupations - Vet Understand the key features of the life cycle of a duckling and growth of a human.	Explore different materials freely to develop ideas about how to use them and what to make. - junk modelling Develop own ideas and decide which materials to use to express them. Join different materials. Create closed shapes with continuous lines and begin to use the shapes to represent objects.	