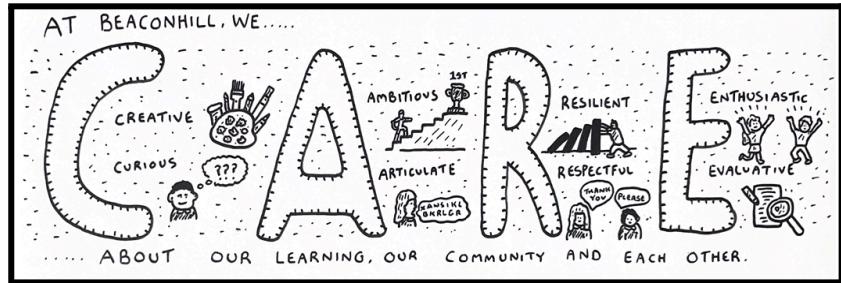




Curriculum Intent Policy

Curriculum Vision

At Beaconhill Community Primary School, our curriculum is designed to ensure that every pupil achieves their full potential by fostering our core values: **Creative, Curious, Ambitious, Articulate, Respectful, Resilient, Enthusiastic and Evaluative**. We provide a broad, rich, and memorable learning experience that nurtures knowledge, skills and values essential for lifelong success.



We regard learning as children committing the knowledge, skills and understanding they have been taught to their long term memory. To do this successfully we need to ensure children's working memory is not overwhelmed with too much new information. As a result our curriculum is carefully planned and sequenced.

Curriculum Intent

- Our curriculum embodies a coherent vision that integrates the national curriculum within a wider framework of successful learning, aligned with the Initial Teacher Training and Early Career Framework (2024).
- We ensure pupils master foundational knowledge and skills before progressing, building confidence and competence.
- Teaching is carefully sequenced to help pupils link new ideas to existing knowledge, developing complex mental models ("schemata") and enabling critical thinking within subject areas.
- We explicitly teach essential knowledge and skills, anticipate common misconceptions and collaborate among staff to support pupil understanding.
- Literacy and communication are central to our curriculum, with systematic synthetic phonics underpinning early reading. We promote reading for pleasure and develop oracy skills to support language comprehension and expression.
- Pupils are encouraged to embody our core values by being creative in their thinking, curious in their learning, ambitious in their goals, articulate in communication, respectful of others, resilient in challenges, enthusiastic in effort and evaluative of their own progress.

Inclusion and Access

- The curriculum is inclusive and designed to meet the needs of all pupils, including those with SEND and those from disadvantaged backgrounds.

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- We strive to develop positive dispositions towards learning, especially in literacy and mathematics, to support positive outcomes.

Parental Rights

- Parents have the right to withdraw their child from Religion and Worldviews lessons. Requests must be submitted in writing to the Headteacher.

December 2025

Joel Routledge Headteacher
Philip Watters Chair of Governors