

## Welcome to Year Five



<b>Class Teacher</b>	Mrs <b>Williams</b>
<b>Support Staff</b>	Mrs <b>Bradshaw</b> and Mrs <b>Deakin</b>
<b>PPA/Leadership Cover</b>	Mr <b>Wright</b>
<b>PE</b>	<b>Monday</b> and <b>Friday</b>
<b>Times Tables</b>	<b>Year Five</b> is a time to use what the children already know about times tables to support with other areas of Maths. <b>TTRS</b> is still a big part of our work in <b>Year Five</b> and children are expected to spend some time in school and at home on TTRS to ensure their understanding of times tables remains fluent and consistent. We will carry out a <b>soundcheck</b> in school every <b>Monday</b> .
<b>Reading Books</b>	We place a <b>great emphasis on reading</b> in school. Strong attainment in reading is shown to have a hugely positive impact on the wider curriculum. Reading books will be sent home every <b>Tuesday</b> and should be returned to school the following <b>Monday</b> . We always read with the children on a <b>Monday</b> so it is essential to have books in school.
<b>Homework</b>	<b>Homework</b> will be set each <b>Friday</b> and should be completed and returned to school by the <b>following Thursday</b> . Children will also be set a weekly homework task on <b>Emile</b> each <b>Friday</b> to be completed at some point before the following <b>Thursday</b> . If your child does not return their homework on time, there will be a <b>lunchtime homework club</b> where they will complete it <b>independently</b> . If your child requires some assistance with homework, please bring it to school <b>before</b>



	<b>the deadline</b> date where we will be happy to help.
<b>Beach School</b>	<b>Dates</b> and <b>groupings</b> will be confirmed in a letter prior to each visit. Please ensure that you have the <b>correct visit date</b> for your child. On the morning of your child's beach visit, they must come to school in the appropriate clothing as detailed in the visit letter. We aim to leave school by <b>9.15am</b> and therefore do not have time to get children ready in class or wait for kit to be brought from home. Remember, when buying new <b>waterproof jackets</b> we suggest that you buy them slightly bigger so that you can still fit a <b>warm coat underneath</b> in the cold weather.
<b>Absence</b>	Please call school on <b>01670 714864</b> on the <b>first day of your child's absence</b> . School operates a first day absence call system.
<b>Illness</b>	Children must be kept off school for a minimum of <b>24 hours</b> after <b>sickness</b> or cases of <b>diarrhoea</b> unless there is a wider outbreak when this will become <b>48 hours</b> .
<b>Holidays</b>	Holidays should <b>not</b> be <b>taken</b> during <b>term time</b> . School <b>attendance</b> remains a <b>key priority</b> for the school. Attendance across school is monitored on an ongoing basis and we will work closely with our <b>Education Welfare Officer</b> to support with attendance concerns.
<b>Water Bottles</b>	Please ensure that your child has a <b>named water bottle</b> at school <b>every day</b> with fresh <b>water</b> in it. Drinking water throughout the day has been proven to improve concentration and learning.
<b>Snack</b>	Children in <b>Key Stage Two</b> may bring a <b>fruit snack</b> each morning. If you wish to give your child grapes or small cherry tomatoes, please cut them in half lengthways to avoid a choking hazard. We also provide fruit in school for snack time. We are a <b>nut free</b> school which means no products which contain nuts can be brought into school under any circumstances.
<b>Jewellery</b>	<b>Jewellery</b> must <b>not</b> be <b>worn</b> during the <b>school day</b> . This includes <b>smart watches</b> and any piercings. Alongside other schools in the <b>Cramlington Partnership</b> , we have a policy of no earrings as they present a <b>health and safety hazard</b> . This includes <b>flat plastic retainers</b> .
<b>Weather</b>	On sunny days, please apply <b>sun-cream</b> to your child <b>before</b> coming to school. If the sun-cream is not a 'long-life' cream please teach your child to put their own sun-cream on ready for lunchtime as adults are not allowed to apply it to the children. Also a reminder that children must not share their sun-cream with others. School does keep a supply of suncream which can be given to children if parents consent.

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## Communication

A **weekly newsletter** is emailed out to parents every **Friday**. You will also receive **texts** and **emails** so please ensure you open these so that you don't miss important information. We also have a school **Facebook** page and **website** which are regularly updated.

## Useful Links

<https://ttrockstars.com/>  
<https://emile-education.com/>  
<https://www.bbc.co.uk/bitesize/primary>

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	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
<b>English</b>	Place Value of Punctuation and Grammar	Street Child by Berlie Doherty	Pirates	Coming to England by Floella Benjamin	Shakespeare's Romeo and Juliet	Harry Potter and the Philosopher's Stone by JK Rowling.
<b>Maths</b>	Decimal Fractions  Money	Money  Negative numbers  Short multiplication and short division	Area and scaling  Calculating with decimal fractions	Calculating with decimal fractions  Factors, multiples and primes	Fractions	Converting units  Angles
<b>Art and Design</b>	Drawing: Depth, Emotion and		Painting and Mixed Media: Portraits		Sculpture and 3D: Interactive Installation	

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	Movement.					
<b>Computing</b>	Coding	Online Safety Spreadsheets	Spreadsheets Google slides- Pirates	Game Creator	3D Modelling	Word Processing- Google Docs
<b>Design and Technology</b>		Flapjacks		Moving Parts		Beach Bags
<b>French</b>	La date - (The Date)	As-tu un animal? - (Do you have a pet?)	Chez moi - (My home)	Les Yeux Olympiques - (The Olympics)	Les Vetements - (Clothes)	Les Romains - (Romans)
<b>Geography</b>	Topographical features - Kielder		Topographical features - Kielder Volcanoes- Iceland		Cramlington Now and Then: Local Area and Traffic	
<b>History</b>	Ancient Greece				Cramlington Now and Then: Local Area and Traffic	
<b>Music</b>	<ul style="list-style-type: none"> <li>What shall we do with the drunken sailor?</li> <li>Why we sing</li> <li>Introduction to songwriting</li> </ul>		<ul style="list-style-type: none"> <li>Madina Tun Nabi</li> <li>Building a Groove</li> <li>Epoca</li> </ul>		<ul style="list-style-type: none"> <li>Balinese Gamelan</li> <li>Composing in Ternary Form</li> <li>Kisne Banaya</li> </ul>	

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<b>PSHE</b>	Fairness and Democracy in the UK	Anti-Bullying and Racism and Discrimination	My Hopes and Dreams Around the World  Puberty	Body Image	Technology and Relationships	Managing Puberty
<b>PE</b>	Fitness and Skipping	Yoga and Dodgeball	Gymnastics and Hockey	Gymnastics and Hockey	Volleyball and Athletics	Rounders and Athletics
<b>Religion and World Views</b>	Why do people have to stand up for what they believe in? <b>Christian, Muslim and Sikh</b>	Why doesn't Christianity always look the same? <b>Christian, Muslim and Sikh</b>	What happens when we die? (Part One) <b>Jewish, Christian, Muslim and Humanist</b>	What happens when we die? (Part Two) <b>Hindu, Buddhist and Sikh</b>	Who should get to be in charge? <b>Muslim, Sikh and Christian</b>	Why are some places in the world significant to believers? <b>Christian, Jewish, Buddhist,</b>

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						<b>Muslim, Sikh and Hindu</b>
<b>Science</b>	Forces	Earth and Space	Properties of materials: irreversible changes	All living things: Plant life cycles	All living things: Animals and humans	