

## REVIEW 2022-23 Beaconhill Primary School

**In 2022-23, Beaconhill Primary School received £17700, £8850 of which is used to fund participation in the Cramlington School Sport Partnership programme.**

PE and Sport Premium funding is being used to secure improvements in the following areas:

### Key Indicator 1: The engagement of all pupils in regular physical activity

Intent	Implementation	Impact	Sustainability and next steps
<p>Increased physical activity for all pupils</p>	<p>Y3 Hoopstarz Programme (Autumn 2022) – In school delivery of Hoopstarz Festival, personal challenges and inter-school competition</p> <p>Y5 Skipping Programme (Spring 2023) – in school delivery of Skipping Workshop, personal challenges and virtual inter-school class competition. Face-to-face team competition. Children provided with individual skipping ropes</p>	<p><b>IMPACT on the engagement of all pupils in regular physical activity</b></p> <p>Children are using hula hoops at playtime to practise the skills learnt in the Hoopstarz sessions. Progression can be seen across the year groups in terms of what skills the children have. Older children supporting younger children to learn new moves.</p> <p>Skipping ropes available every playtime for children to use. Children have been observed practising the personal challenges and using the longer ropes to practise group skipping.</p>	<p>School has class set of hoops and skipping ropes and provides equipment in the playground to allow these activities to continue. Staff feel more confident to introduce some of the skills to their class and personal challenge sheets can be used again in the future.</p>

<p>Increased opportunities for daily physical activity during the school day</p>	<p>Promote active travel</p> <p>Encourage all staff to deliver active lessons when appropriate</p> <p>Encourage staff to use active breaks during/between lessons (link to Y3 hooping and Y5 skipping projects)</p>	<p><b>IMPACT on the engagement of all pupils in regular physical activity</b>        All children in school took part in the hands up survey from Modeshift stars. More children were noted using bikes and scooters that week and also walking to school. Children encouraged to bring their bikes to school to be serviced by Recyke y'bike, there was a definite increase in the older children using their bikes to travel to school after this.</p> <p>During lessons, staff use their professional judgement to adapt lessons to incorporate active parts e.g. supermovers for times tables practise and Go Noodle for Maths and English activities.</p> <p>Hula hoops and skipping ropes always available at playtimes to encourage the children to join in. Y5 leaders showing the younger children how to hula hoop and skip using knowledge they have from Hoopstarz in Y3 and annual skipping competition in Y5. Staff encouraged to use brain breaks during lessons to help the children to stay focused and alert. Staff encouraged to move lessons outdoors when appropriate giving children time to discuss lesson content whilst being active.</p>	<p>Continue to take part in the hands up survey next year.</p> <p>Have regular visits from Recyke y'bike to ensure that bikes are well maintained.</p> <p>Continue to embed this practise throughout other areas of the curriculum.</p> <p>Continue to train up Y5 leaders to support the younger children.</p> <p>Brain breaks to continue to be used during lessons to support children with learning.</p>
--	---	--	--

<p>Engage more children, particularly less active children, in extra-curricular activities</p>	<p>Identify children who don't already take part in extra-curricular activities</p> <p>Consult with pupils via School Council re extra-curricular activities</p>	<p><b>IMPACT on the engagement of all pupils in regular physical activity</b>        After school clubs – Little Movers, Boxercise (extended for another half term due to high level of interest from additional year groups),</p> <p>Members of the school council visited SS and HS with a wish list of equipment that they would like for active lunchtimes. Children were aware that the PE equipment that was being used at lunchtime for activities was sometimes getting damaged or broken so the school council decided that they wanted to add to their existing supply of resources enabling the sports leaders to use them at lunchtimes.</p>	<p>Ensure that each we have an active after school club for each half term next year.</p> <p>Wish list to be ordered ready for September.</p>
<p>Use Sports Leaders to increase physical activity levels in the playground</p>	<p>Train and deploy leaders to engage less active children in playground activity</p> <p>Buy bibs to identify the sports leaders in the playground</p>	<p><b>IMPACT on the engagement of all pupils in regular physical activity</b>        Year 5 children all received Sports Leader training and then children were selected to be leaders on the playground. Children have supported younger and less active children by providing a range of activity zones that promote throwing and catching, multiskills and movement skills.</p> <p>Bibs purchased for the Sports Leaders to wear allowing them to be visible to all children on the yard.</p>	<p>Sports Leader training to continue next year.</p>

**Key Indicator 2: The profile of PE and sport is raised across the school as a tool for whole school improvement**

Intent	Implementation	Impact	Sustainability and next steps
<p>Celebrate sporting successes to raise self-esteem and aspirations and develop team spirit</p>	<p>Recognition of team and individual success in PE and sport activities</p> <p>Following the delivery of Y3 Hoopstarz Festival/Y5 Skipping workshop, pupils given opportunity to take part in the personal challenges and inter-school challenge and progress and achievements shared and celebrated</p>	<p><b>IMPACT on raising the profile of PE and sport across the school as a tool for whole school improvement</b></p> <p>Individual certificates for achievement provided as part of School Games/SSP competitions/events are presented to pupils and celebrated with school community.</p>	<p>We have a regular celebration assembly and sporting experiences are a high priority to share with the school.</p>
<p>Providing pupils with opportunities for student voice and leadership responsibilities</p>	<p>Sports leaders</p> <p>School Council</p>	<p><b>IMPACT on raising the profile of PE and sport across the school as a tool for whole school improvement</b></p> <p>Children from Y5 received sports leader training, the children then nominated themselves to take on the role of sports leaders for the younger children during playtimes. The role was to support the younger children to stay active by setting up, explaining and playing a variety of multiskills/ballskill activities. These children have also been called upon to assist in Year 3 PE lessons.</p>	<p>Children to be selected as sports monitors for each class. Their role being to collect in and organise equipment used at playtimes and also to distribute and collect in and monitor Sports Library equipment.</p>



		The School Council have used their voice this year to make decisions about the school football kits and to decide on what resources should be purchased for the coming year.	
Make school community aware of PE, sport and physical activity within school	<p>Share activities on school social media</p> <p>Share sporting activities and achievements on school Newsletter</p> <p>Share SSP Newsletter each term via school website</p>	<p><b>IMPACT on raising the profile of PE and sport across the school as a tool for whole school improvement</b></p> <p>The response to our social media about PE and sport within school is always received very well and we always have lots of positive feedback on our posts.</p>	PE noticeboard within school to share sporting news and successes
Engage parents and wider school community in PE, sport and physical activities	<p>KS1 and KS2 Sports Day</p> <p>Involvement of parents and wider school community in fundraising for football equipment</p>	<p><b>IMPACT on raising the profile of PE and sport across the school as a tool for whole school improvement</b></p> <p>Excellent turn out for both Sports Days. Children's participation and achievements were celebrated well.</p> <p>Response to request for football equipment was outstanding. Children were able to attend the football tournament in the correct kit with boots and shin pads.</p>	Continue to engage with parents and wider school community about the sporting opportunities available in and out of school.

<p>Pupils take part in range of wider activities using PE, sport and physical activity to engage learning</p>	<p>Y6 First Aid training</p> <p>Y6 STEM workshop at Newcastle Eagles</p>	<p><b>IMPACT on raising the profile of PE and sport across the school as a tool for whole school improvement</b></p> <p>Children thoroughly enjoyed the First Aid training and found it very informative. Children were able to talk to staff about what they had learnt.</p> <p>Y6 teacher noted that the workshop encouraged development of social skills in preparation for transition up to secondary school.</p>	<p>Book First Aid training for Y6 next year.</p> <p>Y6 would be keen to attend this again.</p>
---	--	---	--

**Key Indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport**

<b>Intent</b>	<b>Implementation</b>	<b>Impact</b>	<b>Sustainability and next steps</b>
<p>Increase staff skills, knowledge and confidence in different areas of the PE curriculum</p>	<p>Embedding new PE resource for EYFS, KS1 &amp; KS2 and have made a 3 year commitment to access the resource.</p> <p>Curriculum time Y4 Gymnastics support in preparation for entering School Games competition</p>	<p><b>IMPACT on increased confidence, knowledge and skills of all staff in teaching PE and sport</b></p> <p>All staff are now using GET set 4 PE to deliver high quality PE lessons. All staff have commented that the resource builds on the previous years learning and shows clear progression in the development of skills in each area of the curriculum.</p> <p>Gill Smith from SSP supported JG, Year 4 teacher in delivery of Gymnastics in preparation for the School Games Competition. JG commented that he felt more confident in teaching Gymnastics after the input from Gill. Children entered the competition and competed</p>	<p>Staff to continue to use the resource in lessons across school.</p> <p>HS completed staff audit on confidence in curriculum coverage. Dance CPD a target area for the coming year.</p>

	Attend Northumberland School Sport Partnerships' Conference	<p>to a high standard due to the input prior to the visit.</p> <p>Conference very useful for SS and HS as HS to take on role of PE lead next year. List of competitions and Festivals given to school by SSP and timetable for PE started by HS to ensure that we are teaching correct sports leading up to competitions and festivals.</p>	HS to liaise with GS throughout the year for any further coaching requirements we may need in preparation for competitions and festivals.
--	---	---	---

#### Key Indicator 4: Broader experience of a range of sports and activities offered to all pupils

Intent	Implementation	Impact	Sustainability and next steps
New activities included in PE curriculum	<p>Children were offered the following activities as taster sessions and after school clubs and as part of the FAST week in addition to the PE curriculum.</p> <p>Jiu-jitsu</p> <p>Karate.</p> <p>Boxercise</p> <p>Archery</p> <p>Circus skills</p>	<p><b>IMPACT on broader experience of a range of sports and activities offered to all pupils</b></p> <p>At least 2 children from Beaconhill have started Karate clubs outside of school as a result of the taster sessions that were offered.</p> <p>The circus skills offered children the opportunity to build on the throwing and catching skills that they had developed in their PE lessons.</p>	<p>To continue to provide a variety of exciting activities that will engage the children and encourage them to try new activities both in and out of school.</p> <p>Y6 to be taught handball as part of their curriculum next year.</p>

<p>All pupils experience a range of sports and activities to increase activity levels, particularly in the least active pupils</p>	<p>Participate in whole year group festivals and workshops          -Y3 Hoopstarz          -Y5 Skipping          -Y3 Cricket (summer term)          -Y5 Cricket (summer term)</p> <p>Every girl in KS1 and KS2 participated in FA's "Biggest Ever Football Session" delivered by Cramlington United's Wildcats programme</p>	<p><b>IMPACT on broader experience of a range of sports and activities offered to all pupils</b></p> <p>All children from these classes participated in the events that they went to. The children competed to a high standard and were proud of their achievements. Hooping and skipping are a regular feature on the playground with our older children teaching the younger children new skills.</p> <p>Girls enjoyed the Biggest ever football session and commented positively about their experience. The majority of girls who took part came away with new skills and could demonstrate them.</p>	<p>Ensure that we continue to engage with the whole year group activities offered by SSP particularly events that will target least active pupils.</p>
<p>Allow pupils to experience new activities to encourage more pupils to be active</p>	<p>Yoga and Little Movers</p> <p>Participate in SSP FAST! Activities (Fun and Active Summer Term)</p> <ul style="list-style-type: none"> <li>-archery/roundnet</li> <li>-basketball</li> <li>-Little Movers</li> <li>-Karate</li> <li>-Tennis</li> <li>-Circus Skills</li> </ul> <p>Taster sessions linking to community clubs in</p> <ul style="list-style-type: none"> <li>-Judo</li> <li>-Jiu Jitsu</li> <li>-Acrobatics</li> </ul>	<p><b>IMPACT on broader experience of a range of sports and activities offered to all pupils</b></p> <p>Activities offered from Nursery up to year 6 with all children benefitting from external coaching and delivery.</p> <p>Activities offered a range of opportunities for pupils to attempt new activities and develop new skills.</p> <p>As a result of the enthusiasm shown during the roundnet taster session, school have purchased 8 sets of roundnets to be used during PE lessons and beach visits next year.</p>	<p>Continue to broaden the offer of new experiences for the children. Ask for pupil voice, what would the children like?</p>



**Key Indicator 5: Increased participation in competitive sport**

Intent	Implementation	Impact	Sustainability and next steps
<p>Y3 children experience benefits of appropriate competition</p>	<p>Y3 Hoopstarz Festival, personal challenge and virtual inter-school competition</p>	<p><b>IMPACT on increased participation in competitive sport</b></p> <p>Children enjoyed the challenge of the Hoopstarz competition and were keen to better their personal scores. Inter school competition allowed the children to experience a competitive environment which they found both exciting and challenging.</p>	<p>Y3 to attend as many of the SSP competitions and Festivals as we can that are organised for next year.</p>
<p>Y4 children experience benefits of appropriate competition</p>	<p>School Games KS2 Rugby Festival</p> <p>School Games Y4 Gymnastics Competition</p> <p>School Games Y4 Badminton Festival</p>	<p><b>IMPACT on increased participation in competitive sport</b></p> <p>Support from SSP Coordinator helped all of Y4 to prepare for this event and select a team for the competition. <b>IMPACT ...</b>comments from Y4 after the competition included "I had a great day", "today was the best day ever because I loved the way we used the tumble track" and "my favourite part was using the beam, it was difficult but I did it!"</p>	<p>Y4 have competed well this year, ensure that next year's Y4 class maintain the same level of participation.</p>

Y5 children experience benefits of appropriate competition	Y5 Skipping Workshop, personal challenges and inter-school competition	Y5  <b>IMPACT on increased participation in competitive sport</b>	
Y6 children experience benefits of appropriate competition	School Games KS2 Multiskills Challenge	<b>IMPACT on increased participation in competitive sport</b> Y6 were the runners up in the area competition and went on to represent Cramlington & Seaton Valley in the Northumberland county finals. The children were proud of their achievements in the competition, they demonstrated perseverance and determination throughout the event and were keen to share their experiences after the event.	Y6 to maintain a good level of competition in next year's SSP games.

### Meeting national curriculum requirements for swimming and water safety

Percentage of current Y6 cohort that can swim competently, confidently and proficiently over a distance of at least 25m	<b>48%</b>
Percentage of current Y6 cohort that can use a range of strokes effectively [for example front crawl, backstroke and breaststroke]	<b>48%</b>
Percentage of current Y6 cohort that can perform safe self-rescue in different water based situations	<b>48%</b>
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	<b>Yes / No</b>

### School Games Mark



2012-13	2013-14	2014-15	2015-16	2016-17	2017-18	2018-19	2019-20	2020-21	2021-22	2022-23
-	<b>Bronze</b>	<b>Silver</b>	<b>Gold</b>	<b>Gold</b>	<b>Gold</b>	<b>Gold</b>	<i>Aut/Spr Recognition</i>  <i>Summer Virtual</i>	School Games Mark Framework completed	<b>Gold</b>	<b>Platinum</b>