

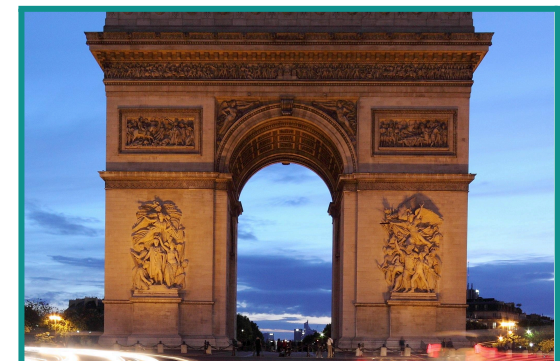
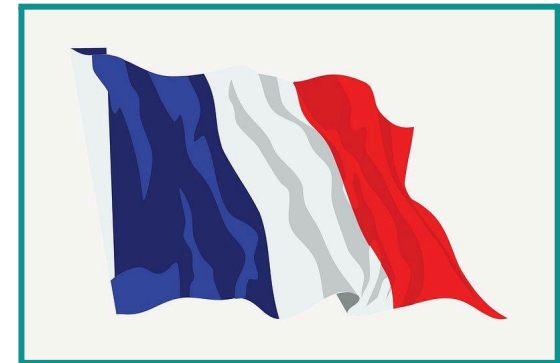
Beaconhill Community Primary School

Modern Foreign Language at Beaconhill

Curriculum Intent

A linguist at Beaconhill Primary School should have-

- The growing **confidence** to speak with an increasing **authentic accent** and **intonation**.
- The ability to **read** a growing **range of vocabulary**.
- The ability to **write** at **increasing length**.
- A strong **awareness of the culture** of the countries where the language is spoken.
- A **passion for languages** and an **enthusiasm** and commitment to the subject.
- The ability to use language **creatively** and **spontaneously**.
- An **independence** in their studies and the ability to draw upon a wide range of resources.





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Curriculum Overview

	Autumn One	Autumn Two	Spring One	Spring Two	Summer One	Summer Two
Year Three	J'apprends le français - ELT (I am learning French)	Les animaux - ELT (Animals)	Les instruments - ELT (Instruments)	Je peux - ELT (I am able)	Les fruits - ELT (Fruits)	Les glaces - ELT (Ice-Creams)
Year Four	Les saisons - ELT (Seasons)	Les légumes - ELT (Vegetables)	Je me présente - IM (Presenting myself)	Ma famille - IM (My family)	En classe - IM (In the classroom)	Au salon de thé - IM (At the tea room)
Year Five	La date - IM (The Date)	Au salon de thé - IM (At the tea room)	As-tu un animal? - IM (Do you have a pet?)	Quel temps fait-il? - IM (What is the weather)	Chez moi - IM (My home)	Les Romains - IM (Romans)
Year Six	La date - IM (The Date)	As-tu un animal? - IM (Do You Have a Pet?)	Les Vêtements - IM (Clothes)	A l'école - Prog (At School)	Le week-end - Prog (The Weekend)	Les Vikings - Prog (Vikings)

Skills Progression

	Autumn One	Autumn Two	Spring One	Spring Two	Summer One	Summer Two
Year Three	Find France on a map and be able to recall at least 1 Francophone country. Use key greetings. Ask and answer the question 'How are you?' in French. Ask and answer the question 'What is your name?' in French. Count to 10 in French. Read, write, say and recognise 10	Recognise, recall, and spell up to 10 animals in French with their correct determiners/ indefinite articles. Understand that there are more determiners/ articles in French than in English. Use and become more familiar with the high-frequency 1st person conjugated verb 'je suis' (I am),	Recognise, recall and spell up to 10 instruments in French with the correct definite article/determiner. Understand articles/determiners better and that the definite article/determiner 'the' has a plural form in French. Learn to say and write 'I play an instrument' in French using the	Recognise, recall and spell 10 action verbs in French. Use these verbs in the infinitive to form positive and negative sentence structures with 'je peux' (I am able) and 'je ne peux pas' (I am not able). Attempt to combine positive and negative sentence structures to form longer and	Name and recognise up to 10 fruits in French. Attempt to spell some of these nouns. Ask somebody in French if they like a particular fruit. Say what fruits they like and dislike.	Name and recognise up to 10 different flavours for ice creams. Ask for an ice-cream in French using 'je voudrais'. Say what flavour they would like. Say whether they would like a cone or a small pot/tub of ice-cream.



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	colours in French.	from the infinitive verb 'être' (to be)	high frequency 1st person regular verb 'je joue' (I play) with up to 10 different instruments.	more complex sentences using the conjunctions 'et' (and / 'mais' (but).		
Year Four	<p>Recognise, recall and remember the 4 seasons in French.</p> <p>Recognise, recall and remember a short phrase for each season in French. Say which season is their favourite in French and attempt to say why using the conjunctions 'et' and 'car'.</p>	<p>Name and recognise up to 10 vegetables in French. Attempt to spell some of these nouns (including the correct determiner/article) Learn simple vocabulary to facilitate a role play about buying vegetables from a market stall. Say if they would like one kilo or a half kilo of a particular vegetable or selection of vegetables.</p>	<p>Use basic greetings in French, ask somebody how they are feeling and reply when asked. Ask somebody their name in French and reply when asked. Recall the numbers 1-10 and count from 11-20 in French. Ask somebody how old they are in French and reply when asked. Ask somebody where they live in French and reply when asked. Express their nationality in French and understand basic gender agreement rules.</p>	<p>Tell somebody the members, names and various ages of either their own or a fictional family in French. Continue to count in French, with the option of reaching 100, enabling students to say the age of various family members. Understand the concept of the possessive adjectives 'mon', 'ma' and 'mes' in French. Move from 1st person singular to 3rd person singular of the two high frequency verbs used in this unit: s'appeler (to be called) and avoir (to have).</p>	<p>Remember and recall 12 classroom objects with their indefinite article/determiner. Replace an indefinite article/determiner with a possessive adjective. Say and write what they have and do not have in their pencil case.</p>	<p>Remember and recall a wide variety of foods, snacks, and drinks (with their indefinite article/determiner) typically served in a salon de thé. To understand better how to change a singular noun to plural form. Perform a short role-play ordering what they would like to eat and drink.</p>
Year Five	<p>Recognise and recall the 7 days of the week in French. Recognise and recall the 12 months of the year in French. Recognise and recall numbers 1-31 in French. Ask and answer the question 'Quelle est la date aujourd'hui?' (What is the date today?) in French. Ask and answer the question 'C'est quand ton anniversaire?' (When is your birthday?) in French.</p>	<p>Remember and recall a wide variety of foods, snacks, and drinks (with their indefinite article/determiner) typically served in a salon de thé. To understand better how to change a singular noun to plural form. Perform a short role-play ordering what they would like to eat and drink.</p>	<p>Repeat, recognise and attempt to spell the eight nouns (including the correct article for each) for pets in French. Tell somebody in French if they have or do not have a pet. Ask somebody else in French if they have a pet. Tell somebody in French the name of their pet. Attempt to create a longer phrase using the conjunctions et ("and") or mais ("but").</p>	<p>Repeat and recognise the vocabulary for weather in French. Ask and say what the weather is like today. Create a French weather map. Describe the weather in different regions of France using a weather map with symbols.</p>	<p>Say whether they live in a house or an apartment and say where it is. Repeat, recognise and attempt to spell up to ten nouns (including the correct article for each) for the rooms of the house in French. Tell somebody in French what rooms they have or do not have in their home. Ask somebody else in French what rooms they have in their home. Attempt to create a longer spoken or written passage in French recycling previously learnt</p>	<p>To listen attentively to longer passages in French and to decode using cognates. To understand more of what they hear and read using a listening activity to help decode unknown language. The name of 7 Roman gods and goddesses and will link them to the days of the week in French. All about key Roman inventions. The negative struct</p>



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					language (incorporating personal details such as their name and age).	
Year Six	<p>Recognise and recall the 7 days of the week in French.</p> <p>Recognise and recall the 12 months of the year in French.</p> <p>Recognise and recall numbers 1-31 in French. Ask and answer the question 'Quelle est la date aujourd'hui?' (What is the date today?) in French.</p> <p>Ask and answer the question 'C'est quand ton anniversaire?' (When is your birthday?) in French.</p>	<p>Repeat, recognise and attempt to spell the eight nouns (including the correct article for each) for pets in French.</p> <p>Tell somebody in French if they have or do not have a pet.</p> <p>Ask somebody else in French if they have a pet. Tell somebody in French the name of their pet. Attempt to create a longer phrase using the conjunctions et ("and") or mais ("but").</p>	<p>Repeat and recognise the vocabulary for a variety of clothes in French.</p> <p>Use the appropriate genders and articles for these clothes.</p> <p>Use the verb porter in French with increasing confidence.</p> <p>Say what they wear in different weather/situations. Describe clothes in terms of their colour and apply adjectival agreement.</p> <p>Use the possessives with increased accuracy.</p>	<p>Repeat and recognise the vocabulary for school subjects.</p> <p>Say what subjects they like and dislike at school.</p> <p>Say why they like/ dislike certain school subjects. Tell the time (on the hour) in French.</p> <p>Say what time they study certain subjects at school.</p>	<p>Ask what the time is in French. Tell the time accurately in French.</p> <p>Learn how to say what they do at the weekend in French.</p> <p>Learn to integrate connectives into their work.</p> <p>Present an account of what they do and at what time at the weekend.</p>	<p>Name the key periods in Ancient Britain, chronologically in French. Describe themselves physically.</p> <p>Use more exciting adjectives in their sentences, becoming increasingly more confident and accurate using correct adjectival agreement.</p> <p>Use two irregular high frequency verbs 'être' (to be) and 'avoir' (to have) more fluently.</p> <p>Describe their typical daily routine as either/both a Viking man and/or Viking woman using 1st person singular (I...), with an opportunity to move to third person singular.</p> <p>Recognise and start to understand commonly used reflexive verbs and pronouns.</p>