



Beaconhill Primary School
Reception Overview



Cycle 1	Theme	Focus Texts	Provision Focus	Personal, Social and Emotional	Communication and Language	Physical Development
Aut 1	Open a Book (Autumn)	<i>Handa's Surprise</i> <i>The Gruffalo</i> <i>Owl Babies</i> <i>Rosie's Walk</i>	Role play	Being in My World Following new rules and boundaries. Forming positive relationships.	Listening in a larger group.	Can hold a book correctly and turn the pages one at a time.
Aut 2	Transport (Christmas)	<i>The Train Ride</i> <i>The Hundred Decker Bus</i> <i>Meg's Car</i>	Small World Malleable	Celebrating Differences Feelings - happy, sad, grumpy.	Following Instructions. Repeat back new vocabulary correctly.	Using tools and implements correctly, including holding a pencil and scissors.
Spr 1	Traditional Tales (Winter)	<i>Goldilocks and the Three Bears</i> <i>The Gingerbread Man</i>	Painting Mark Making	Dreams and Goals Confidently speaking in front of a group.	Understand and use a range of adjectives to describe a range of objects and situations.	Can stay within the lines when colouring.
Spr 2	Space (Spring)	<i>Here We Are Whatever Next</i> <i>Little people, Big Dreams - Neil Armstrong</i>	Construction Sand	Healthy Me	Can talk about things that are abstract or imaginary.	Draw detailed pictures.
Sum 1	Growing Vegetables (Summer)	<i>Jack and the Beanstalk</i> <i>Jasper's Beanstalk</i> <i>Oliver's Vegetables</i>	Water Mud Kitchen	Relationships Playing games with rules.	Hold conversations when engaged in back and forth conversations. Talk about non-fiction to develop new knowledge.	Securing tripod grip in preparation for fluent writing.
Sum 2	Minibeasts	<i>The Very Hungry Caterpillar</i> <i>Mad about Minibeasts</i>	Workshop, including junk modelling	Changing Me		Most letters are correctly formed.



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Reception Overview



Cycle 1	Maths	English	Understanding of the World	Expressive Arts and Design	Beach Curriculum
Aut 1	<p>Subitize groups within 3. Make collections up to 4 Develop accurate counting skills.</p>	<p>Read individual letters by saying the sounds for them. Blend sounds into words, so that they can read short words made up of known letter-sound correspondence. Retell well known stories in their own words.</p>	<p>Recognises some similarities and differences of life in this country and in other countries. Draw information from a simple map Understand the effect of changing seasons on the natural world around them.</p>	<p>Develop storylines in their pretend play.</p>	<p>Making a Sandcastle</p>
Aut 2	<p>Subitize groups within 5. Explore the cardinality of 5. Whole and parts.</p>	<p>Read some letter groups that each represent one sound and say the sounds for them. Read a few common exception words matched to the school's phonics programme. Retell well known stories in their own words.</p>	<p>Comment on images of familiar situations in the past. Understand that some places are special to members of their community. Recognise that people have different beliefs and celebrate special times in different ways. Recognise some environments which are different to the one in which they live.. Understanding changing states of matter</p>	<p>Create collaboratively sharing ideas, resources and skills. Develop storylines in their pretend play.</p>	<p>Maths (number to 6)</p>
Spr 1	<p>1 more/, 1 fewer. Composition of 5. Counting beyond 10. Number bonds to 5</p>	<p>Read simple phrases and sentences made up of words with known letter-sound correspondence and, where necessary, a few exception words. Form lower case letters correctly.</p>	<p>Recognise that people have different beliefs and celebrate special times in different ways. Explore the natural world around them.</p>	<p>Explore, use and refine a variety of artistic effects to express their ideas and feelings. Watch and talk about dance and express their feelings and responses. Explore and engage in music making and dance, performing solo or in groups.</p>	<p>St Mary's Lighthouse and Seals</p>



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Reception Overview



Spr 2	Doubles Numbers up to 10. Odd and even numbers	Read simple phrases and sentences made up of words with known letter-sound correspondence and, where necessary, a few exception words. Spell words by identifying the sounds and then writing the sound with letter/s.	Compare and contrast characters from stories including figures from the past - Neil Armstrong Describe what they see, hear and feel while outside.	Return to and build on their previous learning, refining ideas and developing their ability to represent them.	Rockpooling
Sum 1	Number bonds to 10. Sharing groups equally Orderings sets of objects	Re-read these books to build up their confidence in word reading, their fluency and their understanding and enjoyment. Form capital letters correctly. Write short sentences with words with known letter-sound correspondence using a capital letter and full stop.	Talk about members of their immediate family and community. Name and describe people who are familiar to them	Choose a particular colour for a purpose. Sing in a group or on their own, increasingly matching the pitch and following the melody.	Ice Cream and beach games
Sum 2	Consolidation and applications of concepts.	Re-read what they have written to check that it makes sense.	Recognise some environments which are different to the one in which they live (with a focus on minibeast habitats)	Listen attentively, move to and talk about music, expressing their feelings and responses.	Going on a Picnic



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Cycle 2	Theme	Focus Texts	Provision Focus	Personal, Social and Emotional	Communication and Language	Physical Development
Aut 1	Open a Book (Autumn)	<i>Handa's Surprise</i> <i>The Gruffalo</i> <i>Owl Babies</i> <i>Rosie's Walk</i>	Role play	Being in My World Following new rules and boundaries. Forming positive relationships.	Listening in a larger group. Following Instructions. Repeat back new vocabulary correctly.	Can hold a book correctly and turn the pages one at a time.
Aut 2	Where We Live (Christmas)	<i>Me on a Map</i> <i>Martha's Maps</i> <i>My Map Book</i>	Small World Malleable	Celebrating Differences Feelings - happy, sad, grumpy.		Using tools and implements correctly, including holding a pencil and scissors.
Spr 1	Traditional Tales (Winter)	<i>The Three Little Pigs</i> <i>The Three Billy Goats Gruff</i> <i>The Enormous Turnip</i>	Painting Mark Making	Dreams and Goals Confidently speaking in front of a group.	Understand and use a range of adjectives to describe a range of objects and situations. Can talk about things that are abstract or imaginary.	Can stay within the lines when colouring.
Spr 2	The Sea (Spring)	<i>Commotion in the Ocean</i> <i>The Rainbow Fish</i> <i>Barry the Fish with Fingers</i>	Construction Sand	Healthy Me		Draw detailed pictures.
Sum 1	Sunflowers (Summer)	<i>The Amazing Life Cycle of Plants</i> <i>Eddie's Garden and How to make Things Grow</i>	Water Mud Kitchen	Relationships Playing games with rules.	Hold conversations when engaged in back and forth conversations. Talk about non-fiction to develop new knowledge.	Securing tripod grip in preparation for fluent writing.
Sum 2	Animals	<i>The Very Busy Spider</i> <i>Rumble in the Jungle</i> <i>What the Ladybird Heard</i> <i>Monkey Puzzle</i>	Workshop, including junk modelling	Changing Me		Most letters are correctly formed.



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Cycle 2	Maths	English	Understanding of the World	Expressive Arts and Design	Beach Curriculum
Aut 1	Subitize groups within 3. Make collections up to 4 Develop accurate counting skills.	Read individual letters by saying the sounds for them. Blend sounds into words, so that they can read short words made up of known letter-sound correspondence. Retell well known stories in their own words.	Draw information from a simple map Comment on images of familiar situations in the past. Recognises some similarities and differences of life in this country and in other countries. Understand the effect of changing seasons on the natural world around them.	Develop storylines in their pretend play.	Making a Sandcastle
Aut 2	Subitize groups within 5. Explore the cardinality of 5. Whole and parts.	Read some letter groups that each represent one sound and say the sounds for them. Read a few common exception words matched to the school's phonics programme. Retell well known stories in their own words.	Understand that some places are special to members of their community. Recognise that people have different beliefs and celebrate special times in different ways. Recognise some environments which are different to the one in which they live. Understanding changing states of matter	Create collaboratively sharing ideas, resources and skills. Develop storylines in their pretend play.	Maths (number to 6)
Spr 1	1 more/, 1 fewer. Composition of 5. Counting beyond 10. Number bonds to 5	Read simple phrases and sentences made up of words with known letter-sound correspondence and, where necessary, a few exception words. Form lower case letters correctly.	Recognise that people have different beliefs and celebrate special times in different ways. Explore the natural world around them.	Explore, use and refine a variety of artistic effects to express their ideas and feelings. Watch and talk about dance and express their feelings and responses. Explore and engage in music making and dance, performing solo or in	St Mary's Lighthouse and Seals



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Reception Overview



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Spr 2	Doubles Numbers up to 10. Odd and even numbers	Read simple phrases and sentences made up of words with known letter-sound correspondence and, where necessary, a few exception words. Spell words by identifying the sounds and then writing the sound with letter/s.	Describe what they see, hear and feel while outside.	Return to and build on their previous learning, refining ideas and developing their ability to represent them.	Rockpooling
Sum 1	Number bonds to 10. Sharing groups equally Orderings sets of objects	Re-read these books to build up their confidence in word reading, their fluency and their understanding and enjoyment. Form capital letters correctly. Write short sentences with words with known letter-sound correspondence using a capital letter and full stop.	Talk about members of their immediate family and community. Name and describe people who are familiar to them	Choose a particular colour for a purpose. Sing in a group or on their own, increasingly matching the pitch and following the melody.	Ice Cream and beach games
Sum 2	Consolidation and applications of concepts.	Re-read what they have written to check that it makes sense.	Compare and contrast characters from stories including figures from the past - David Attenborough	Listen attentively, move to and talk about music, expressing their feelings and responses.	Going on a Picnic