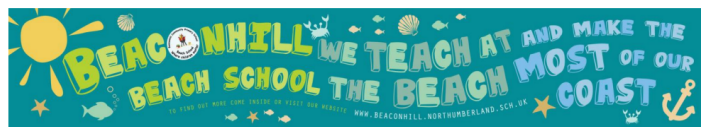


# Beaconhill Community Primary School

Beach Newsletter - Friday 16th February 2024



Hello everyone!

Welcome to our **Spring One Beach Newsletter**. The children were looking forward to getting back to the beach after the Christmas break and thoroughly enjoyed their visits. We have visited **Blyth, St Mary's Island, Seaton Sluice, Cresswell, Low Hauxley** and **Howick**. The weather has been cold but has not stopped the children enjoying their time at the beach. The children are enthusiastic and always excited when they go to the beach. They have developed skills in **Art, History, Science, PHSE** and **Literacy**. We are hoping that the weather for next term will be kind to us and the children will enjoy some spring sunshine on their visits.



Thanks, Mrs Wharton

## Reception

### *Where we went . . .* **St Mary's Island**

The children went seal spotting. We read a story, when we arrived at the lighthouse called The seals of St Mary's. The children used the pictures and the story to find the seals on the island. There were lots of seals on the rocks including pups sleeping. They also met the men who volunteer for St Mary's Wildlife Conservation. We also discovered they were the same people who were in the story, and they signed the book. It had made their day, not just the children.

*Did you find anything interesting? . . .* "I liked seeing the lighthouse" "The seals looked like rocks" "The sea went toward the rocks and crashed" "We read a story about a baby seal."

## Year 1

### *Where we went . . .* **Blyth RNLI**

The children visited the RNLI station where they learned about water and beach safety. The children had the opportunity to try on some of the equipment that the volunteers wear which they loved! They also had a seat in one of the lifeboats and pretended to be one of the crew.



*What we said and saw. . . "I Liked going in the school bus" "I saw a big cannon."*

## Year 2

*Where we went . . . Blyth Beach*

*What we learned . . .* The children visited Blyth beach where they created a piece of temporary art relating to an artist called Andy Goldworthy. The children explored the beach to search for resources to create their temporary art. They created some wonderful pieces of art - we had a crab, a mermaid, lots of fish and a jellyfish.

*What we said and saw . . . "Making a lighthouse from rocks" "Making a tower"*

## Year 3

*Where we went . . . Howick and Craster*

*What we learned . . .* The children had a fantastic day exploring the site of the Stone Age roundhouse. They explored the beach and built a (pretend!) fire as if they were stone age people. They also had a trip to Craster where the children visited the harbour and the smoke house where the famous Craster kippers are made! They also walked part of the way to view Dunstanburgh castle. There were a lot of tired children on the return journey.

## Year 4

*Where we went . . . Low Hauxley*

*What we learned . . .* The children created temporary art on the beach. They used the natural resources to design their pieces of art and worked in groups to develop their team building skills. The weather was very cold for the two days so keeping on the move was essential. Their artwork was fantastic!

*What we said and saw. . . "I found a rock that was yellow and red in colour. It reminded me of a diamond." "All the water was frozen in the fields but not on the beach" " We made cherries out of red rocks"*

## Year 5

### *Where we went . . .* **Seaton Sluice and Cresswell**

The children first visited the beaches to use their senses to describe the setting and put a picture in their mind of what it might be like to be a pirate (as this linked to a poem they were learning at school). They again visited these beaches to recite the poem and perform it. The children explored the beaches to collect resources for props and to set a stage. There were some great stage settings and performances from everyone!

*What we said and saw . . .* "I liked using the natural resources to make a stage". " I liked making a ship using a piece of driftwood as a mast" "I loved performing the poem on the beach".

