

## Beaconhill Primary School Reception Curriculum

Cycle 1 - 2020/21, 2022/23



|          | Торіс  | Focus Texts  | Personal, Social,<br>Emotional   | Communication<br>and Language  | Physical Development  | Maths   | English   | Understanding the<br>World   | Expressive Arts<br>and Design  |
|----------|--|--|--|--|---|---|---|--|--|
| Autumn 1 | Open a Book<br>Harvest<br>Autumn –<br>Hedgehogs and<br>Rabbits | Little Red Hen<br>Leaf Man<br>Tap the Magic Tree<br>Handa's Surprise<br>The Gruffalo<br>Owl Babies | Being in my World<br>Following new rules<br>and boundaries.<br>Forming positive<br>Relationships | Following<br>instructions in a<br>range of situations  | First Funs<br>(stations 1-6)<br>Dance- moving in time<br>to music | Number to 3<br>Subatise<br>Sorting  | Retell familiar aspects<br>of key stories.<br>Phase 2 phonics<br>Give meanings to<br>marks                                    | Changing seasons-<br>Autumn<br>Talking about their<br>families.<br>Remote control cars.<br>Graphic art packages                                  | Beatrix Potter<br>Using colours<br>appropriately<br>Listening and<br>responding to<br>styles of music. |
| Autumn 2 | Off we Go<br>Xmas  | The Train Ride<br>Non Fiction Texts<br>Megs Car<br>The Hundred Decker<br>Bus                       | <b>Celebrating</b><br><b>difference</b><br>Feelings- happy/sad/<br>grumpy                        |  | Dance- talking about<br>performances.<br>Gymnastics- introduction | Number to 5-<br>comparing groups<br>Number to 5- change<br>within 5<br>2D shapes. | Phase 2 phonics<br>application<br>Linking sounds to<br>letters as they write  | Families<br>Making ramps for cars<br>and exploring forces.<br>Christmas celebrations<br>Figures from the past<br>Ramps for vehicles              | Kandinsky's circles<br>Colour mixing<br>Exploring<br>instruments                                       |
| Spring 1 | Winter- Arctic<br>Animals<br>Traditional Tales                 | Lost and Found<br>Goldilocks and the<br>Three Bears<br>The Gingerbread Man                         | Dreams and Goals<br>Confidently speaking in<br>front of a group                                  | Responding to what<br>others say by asking<br>relevant questions.<br>Develop own<br>narratives in<br>response to stories<br>they have heard. | Yoga<br>Gymnastics- travelling at<br>different levels.            | Alive in 5!<br>Composition of 4 and<br>5<br>Comparing capacity<br>and Mass.       | Phase 3 phonics<br>Uses clearly identifiable<br>letters to communicate<br>meaning   | Changing Seasons-<br>Winter<br>Celebrate special times<br>Technology- using timers<br>-taking photographs<br>-making short videos<br>ICT at home | Designing and<br>evaluating<br>Biscuits<br>Role play props.<br>Improvised leading<br>to instruments    |
| Spring 2 | Zoom to the<br>Moon<br>Spring                                  | Here We Are<br>Whatever Next<br>Aliens Love Underpants   | Healthy Me   |  | Gymnastics-stretching<br>and curling<br>Yoga                      | Growing 6,7,8<br>Building 9 and 10.<br>Repeating Patterns                         | Phase 3 phonics<br>Attempts short captions<br>and sentences   | Changing seasons- Spring<br>Light and dark<br>Rock pooling (Beach<br>Curriculum)<br>Finding information from<br>the internet                     | Making maps<br>Making telescopes<br>Playing<br>instruments within<br>songs                             |
| Summer 1 | All About<br>Allotments  | Jack and the Beanstalk<br>Megs Veg<br>Jaspers Beanstalks<br>Oliver's veg<br>Jody's Beans           | <b>Relationships</b><br>Playing games with<br>rules  | Answering 'how'<br>and 'why' questions<br>Connect ideas and<br>events  | Games- beanbags, bats<br>and balls, hoops, targets<br>practice.   | Composition of<br>shapes.<br>Counting beyond 10.                                  | Form letters correctly.<br>Phase 3 phonics<br>application<br>Writes simple<br>sentences and captions                          | Planting beans<br>Making short videos  | Performing to an<br>audience<br>Constructing<br>wheelbarrows<br>Performing music.                      |
| Summer 2 | Catch a Creepy<br>Crawly<br>Summer                             | The Very Hungry<br>Caterpillar<br>The Bad Tempered<br>Ladybird                                     | Changing Me  |  | Team games with rules<br>Obstacle courses.<br>)                   | Find My Pattern<br>including evens and<br>odds.<br>Number bonds up to<br>10.      | Phase 4 phonics<br>Phase 3 application<br>Writes linked sentences<br>and captions and re<br>read to make sure<br>makes sense. | Changing seasons-<br>Summer<br>Life cycles- butterflies  | Acting out familiar<br>stories<br>Choosing colours<br>for a purpose.                                   |

Monthly themes- Identity, Awe and Wonder, Respect, Community, Risk, Diversity, Careers, Rights, Power, Reflection, Change.



## Cycle 2 - 2021/22. 2023/24



| 180      | children  |   | 1  | I  |  |   | 1   |  | e children  |
|----------|---|---|--|--|--|---|---|--|---|
|          | Торіс   | Focus Texts   | Personal, Social,<br>Emotional   | Communication<br>and Language  | Physical Development   | Maths   | English   | Understanding the<br>World   | Expressive Arts<br>and Design   |
| Autumn 1 | Open a Book<br>Harvest<br>Autumn –<br>Squirrels and<br>Owls | Farmer Duck<br>The Tree<br>We are Going On a<br>Leaf Hunt<br>Handa's Surprise<br>The Gruffalo<br>Owl Babies                       | Being in my World<br>Following new rules<br>and boundaries.<br>Forming positive<br>Relationships | Following<br>instructions in a<br>range of situations  | First Funs<br>(stations 1-6)<br>Dance- moving in time<br>to music. | Number to 3<br>Subatise<br>Sorting  | Retell familiar aspects<br>of key stories<br>Phase 2 phonics<br>Give meanings to<br>marks                                     | Changing seasons-<br>Autumn<br>Talking about their<br>families.<br>Remote control cars.<br>Graphic art packages                                  | Using colours<br>appropriately<br>Listening and<br>responding to<br>styles of music.              |
| Autumn 2 | Where we live<br>Xmas                                       | Topsy and Tim go to<br>London<br>The Queens Knickers<br>The Queens Hat<br>Peppa meets the<br>Queen<br>Me on a Map<br>Where I live | Celebrating<br>difference<br>Feelings- happy/sad/<br>grumpy                                      |  | Dance- talking about<br>performance<br>Gymnastics- introduction    | Number to 5-<br>comparing groups<br>Number to 5- change<br>within 5<br>2D shapes. | Phase 2 phonics<br>application<br>Linking sounds to<br>letters as they write  | Maps, London, the Queen<br>Families<br>Figures from the past.<br>Christmas celebrations<br>Ramps   | Kandinsky's circles<br>Colour mixing<br>Exploring<br>instruments                                  |
| Spring 1 | Winter<br>Traditional Tales                                 | The Runaway Iceberg<br>Frost<br>The Three Little Pigs<br>The Enormous Turnip  | Dreams and Goals<br>Confidently speaking in<br>front of a group                                  | Responding to what<br>others say by asking<br>relevant questions.<br>Develop own<br>narratives in<br>response to stories<br>they have heard. | Yoga<br>Gymnastics- travelling at<br>different levels.             | Alive in 5!<br>Composition of 4 and<br>5<br>Comparing capacity<br>and Mass.       | Phase 3 phonics<br>Uses clearly identifiable<br>letters to communicate<br>meaning   | Changing Seasons-<br>Winter<br>Celebrate special times<br>Technology- using timers<br>-taking photographs<br>-making short videos<br>ICT at home | Making role play<br>props<br>Improvised leading<br>to instruments                                 |
| Spring 2 | The Coast   | Barry the fish with<br>Fingers<br>Commotion in the<br>Ocean<br>Fidgety Fish   | Healthy Me   |  | Yoga<br>Gymnastics- stretching<br>and curling                      | Growing 6,7,8<br>Building 9 and 10.<br>Repeating Patterns                         | Phase 3 phonics<br>Attempts short captions<br>and sentences   | Changing seasons- Spring<br>Light and dark<br>Rock pooling<br>Finding information from<br>the internet   | Collage<br>Designing and<br>making boats<br>Making maps<br>Playing<br>instruments within<br>songs |
| Summer 1 | How does your<br>Garden Grow                                | Eddies Garden and How<br>to Make Things Grow<br>Sunflower House   | <b>Relationships</b><br>Playing games with<br>rules  | Answering 'how'<br>and 'why' questions<br>Connect ideas and<br>events  | Games- beanbags, bats<br>and balls, hoops, targets<br>practice.    | Composition of<br>shapes.<br>Counting beyond 10                                   | Forms letters correctly.<br>Phase 3 phonics<br>application<br>Writes simple<br>sentences and captions                         | Planting sunflower seeds<br>Making short videos  | Performing to an<br>audience<br>Constructing<br>wheelbarrows<br>Performing music                  |
| Summer 2 | Animal Antics   | What the Ladybird<br>Heard<br>We are Going on Lion<br>Hunt<br>Mrs.Wishy Washy<br>Rumble in the Jungle                             | Changing Me  |  | Team games with rules<br>Obstacle courses.                         | Find My Pattern<br>including evens and<br>odds.<br>Number bonds up to<br>10.      | Phase 4 phonics<br>Phase 3 application<br>Writes linked sentences<br>and captions and re<br>read to make sure<br>makes sense. | Changing seasons-<br>Summer<br>Life cycles- chickens   | Acting out familiar<br>stories<br>Choosing colours<br>for a purpose.                              |

Monthly themes- Identity, Awe and Wonder, Respect, Community, Risk, Diversity, Careers, Rights, Power, Reflection, Change.