

## Welcome to Year Six



<b>Class Teacher</b>	Mrs <b>Cragg</b> and Mr <b>Gray</b>
<b>Support Staff</b>	Mrs <b>Mort</b> , Mrs <b>Ridley</b> , Mrs <b>Wilson</b> and Mr <b>Wright</b>
<b>PE</b>	<p><b>Mr Gray's Class - Tuesday and Wednesday</b></p> <p><b>Mrs Cragg's Class - Monday and Wednesday</b></p>
<b>SATs</b>	The Key Stage 2 Statutory Assessments will take place <b>Monday 11th May 2026</b> - <b>Thursday 14th May</b> . Further information will be shared throughout the year.
<b>Reading Books</b>	<p>We place a <b>great emphasis on reading</b> in school. Strong attainment in reading is shown to have a hugely positive impact on the wider curriculum. Reading books will be sent home every <b>Tuesday</b> and should be returned to school the following <b>Monday</b>. We are aware that some books are quite long and cannot be finished in a week. Please ensure that you make a note in your child's reading record to show which page they are up to. If the book is complete, please make a note too.</p> <p>Encourage your child to <b>leave a comment</b> about their enjoyment, something they have done well or would like help with.</p>
<b>Homework</b>	<p><b>Homework</b> will be set each <b>Friday</b>, alternating between <b>English</b> and <b>Maths</b>, and should be completed and returned to school by the <b>following Wednesday</b>. If your child does not return their homework on time, there will be a <b>lunchtime homework club</b> where they will complete it independently. If your child requires some assistance with homework, please bring it to school <b>before the deadline</b> date where we will be happy to help.</p>
<b>Beach School</b>	<b>Dates</b> and <b>groupings</b> will be confirmed in a letter prior to each visit. Please



	ensure that you have the <b>correct visit date</b> for your child. On the morning of your child's beach visit, they must come to school in the appropriate clothing as detailed in the visit letter. We aim to leave school by <b>9:15</b> . Remember, when buying new <b>waterproof jackets</b> we suggest that you buy them slightly bigger so that you can still fit a <b>warm coat underneath</b> in the cold weather.
<b>Absence</b>	Please call school on the <b>first day of your child's absence</b> . School operates a first day absence call system.
<b>Illness</b>	Children must be kept off school for a minimum of <b>24 hours</b> after <b>sickness</b> or cases of <b>diarrhoea</b> unless there is a wider outbreak when this will become 48 hours.
<b>Holidays</b>	Holidays should <b>not</b> be <b>taken</b> during <b>term time</b> . School <b>attendance</b> remains a <b>key priority</b> for the school. Attendance across school is <b>monitored</b> on an ongoing basis and we will work closely with our <b>Education Welfare Officer</b> to support us with attendance concerns.
<b>Water Bottles</b>	Please ensure that your child has a <b>named water bottle</b> at school <b>every day</b> with fresh <b>water</b> in it. Drinking water throughout the day has been proven to improve <b>concentration</b> and <b>learning</b> .
<b>Snack</b>	Children in <b>Key Stage Two</b> may bring a <b>fruit snack</b> each morning. If you wish to give your child grapes or small cherry tomatoes, please <b>cut them in half lengthways</b> to avoid a choking hazard. We are a <b>nut free school</b> which means no products which contain nuts can be brought into school under any circumstances.
<b>Jewellery</b>	<b>Jewellery</b> must <b>not</b> be <b>worn</b> during the <b>school day</b> . This includes <b>smart watches</b> and any piercings. Alongside other schools in the <b>Cramlington Partnership</b> , we have a policy of no earrings as they present a <b>health and safety hazard</b> . This includes <b>flat plastic retainers</b> .
<b>Weather</b>	On sunny days, please apply <b>sun-cream</b> to your child <b>before</b> coming to school. If the sun-cream is not a 'long-life' cream please teach your child to put their own sun-cream on ready for lunchtime as adults are not allowed to help. Also a reminder that children must not share their sun-cream with others.
<b>Communication</b>	A <b>weekly newsletter</b> is emailed out to parents every <b>Friday</b> . You will also receive <b>texts</b> and <b>emails</b> so please ensure you open these so that you don't miss important information. We also have a school <b>Facebook</b> page and <b>website</b> which are regularly updated.
<b>Useful Links</b>	<a href="https://emile-education.com/">https://emile-education.com/</a> <a href="https://www.bbc.co.uk/bitesize/levels/zbr9wmn">https://www.bbc.co.uk/bitesize/levels/zbr9wmn</a>

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Class Information - Year Six



<https://www.thinkuknow.co.uk/>

<https://www.topmarks.co.uk/Search.aspx?Subject=9>

<https://ttrockstars.com/>

<https://www.youngminds.org.uk/>

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	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
<b>English</b>	Grammarsaurus Place Value of Grammar and Punctuation	<i>Letters From the Lighthouse</i> by Emma Carroll Remembrance poetry Discussion texts Recount - diary Explanation texts Poem comparison	<i>Skellig</i> by David Almond Non-chronological report Persuasive letter Narrative focussing on character and setting descriptions	<i>Holes</i> by Louis Sachar Narrative focussing on speech Non-chronological reports Persuasive letters	SATs Preparation <i>The Tell-Tale Heart</i> by Edgar Allen Poe and <i>Francis</i> a short film Narrative with detailed setting description Recount - newspaper Narrative with switch in formality	Transition materials
<b>Maths</b>	Calculating using knowledge of structures Multiples of 1,000 Numbers up to 10,000,000	Draw, compose and decompose shapes Multiplication and division Area, perimeter, position and direction	Fractions and percentages Statistics	Ratio and Proportion Average Order of operations	Calculating using knowledge of structures (2) Solving problems with two unknowns	Solving problems with more than one operation. Revision of topics for transition
<b>Art and Design</b>	Beach Art Monet	Pop art - Andy Warhol			Sculpture	

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<b>Computing</b>	E-safety	Coding	Spreadsheets	Blogging	Networks	Using binary Quizzing
<b>Design and Technology</b>						Fairgrounds Bread
<b>French</b>	La date - IM (The Date)	As-tu un animal? - IM (Do You Have a Pet?)	Les Vetements - IM (Clothes)	A l'école - Prog (At School)	Le week-end - Prog (The Weekend)	Les Vikings - Prog (Vikings)
<b>Geography</b>	Rivers - Brazil and the Amazon			Features of the coastline and coastal erosion		
<b>History</b>		Entertainment in the 20th Century	The Ancient Maya		Early Islamic Civilisation	
<b>Music</b>	First Access Recorders	First Access Recorders	History of music - Classical	Melodic phrases	Understanding structure notation	Chords
<b>PSHE</b>	Being me in my world	Celebrating differences	Dreams and Goals	Healthy Me	Relationships	Changing Me
<b>PE</b>	Basketball Dance	OAA Dance	Handball Badminton	Football Cricket	Tag Rugby Gymnastics	Athletics Gymnastics

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<b>Religion and Worldviews</b>	<p>Why does religion look different around the world? (Part One)</p> <p><i>Jewish, Muslim and Christian</i></p>	<p>Why does religion look different around the world? (Part Two)</p> <p><i>Hindu, Sikh, Buddhist and Jain</i></p>	<p>Why is it better to be there in person?</p> <p><i>Muslim, Jewish, Christian and Humanist</i></p>	<p>Why is there suffering? (Part One)</p> <p><i>Jewish, Christian, Zoroastrianist and Buddhist</i></p>	<p>Why is there suffering? (Part Two)</p> <p><i>Shinto, Buddhist, Sikh and Humanist</i></p>	<p>What place does religion have in our world today?</p> <p><i>Multiple worldviews</i></p>
<b>Science</b>	<p>Animals and their habitats</p>	<p>Animals, including humans - the heart and healthy lifestyles</p>	<p>Evolution and inheritance</p>	<p>Evolution and inheritance</p>	<p>Electricity</p>	<p>Light</p>