Beaconhill Community Primary School



Beach Newsletter - Wednesday 19th October 2022

Hello everyone. Welcome to our half-termly beach newsletter. I know that Mr Routledge has kept you up to date on the school newsletter but here is a more detailed overview of what we have been learning at the beach! The children have enjoyed returning to the beach this term. As always, they have shown a lot of enthusiasm and excitement about their learning at the beach. We have visited **Druridge**, **Cresswell**, **Blyth** and **St Mary's Island**. The children have learned a variety of topics linked to their wider curriculum on their visits. We look forward to what next term brings. As the winter begins to close in, it is more important than ever to ensure you send your child to school wearing appropriate clothing. Beach School is a key feature of our school and we want to maximise every learning opportunity possible! Thanks - Mrs Wharton







Reception

Where we went . . . Blyth beach

The children explored the environment and learned how to stay safe. They followed instructions and worked as a team to build sandcastles. They had hot chocolate to keep them warm - Yum !

<u>Year 1</u>

Where we went ... Cresswell

The children learned how to stay safe on the rocks as they had their first experience of rock pooling. The children found **crabs**, **periwinkles** and a **sea anemone!** They also learned about the habitats where these creatures live.

What we found . . .

They found a half-eaten fish and a few baby crabs and lots of periwinkles.

What we said . . .

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"The seaweed was very smelly." "It was my first time at Cresswell." "We did a good job at walking on the rocks." "If we go again I would like to see some starfish."

<u>Year 2</u>

Where we went ... Cresswell

The children searched for creatures that lived in the rockpools. They found lots of interesting sea creatures including a **brittle starfish** (which could grow new legs if they lost one!), a **red sea anemone**, a **large hermit crab** and an **eel**.

What we found . . .

They found a variety of interesting sea animals e.g. velvet crab, scorpion fish and a sea urchin.

What we said . . .

"We have been finding creatures and rock pooling." "Holding the starfish and crabs." "I liked it when we caught the velvet crab!"

<u>Year 3</u>

Where we went . . . Druridge Bay

The children developed their problem solving skills through team building activities. They had a lot of fun and learned to work together to solve the problems. They also designed and created a sandcastle.

What we found . . .

We found a crab claw and lots of different seaweed.

What we said . . .

"It was lots of fun!" "I was happy making things in the sand."



<u>Year 4</u>

Where we went ... Blyth and St Mary's Island

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We had the chance to sketch the lighthouse and the beach huts. We have also visited Druridge Bay where we learned how to build shelters and use a fire stick to light the fire. Then Mrs Wharton Cooked s'mores on the fire and they were delicious!

What we found . . .

The causeway at St Mary's Island was covered with the tide and we were unable to cross. We could see the sand moving as it was very windy at Druridge Bay.

What we said . . .

"We ate s'mores they were delicious." Our shelter covering blew down the beach it was funny."

<u>Year 5</u>

Where we went ... Cresswell

Where the children learned about how the tide works and the gravitational pull linked to their Science topic. We also searched in the rockpools for creatures that live there.

What we found . . .

We found lots of different types of fish, starfish and crabs (including a velvet crab!)

What we said . . .

"I enjoyed learning about the tide." "We drew the earth, moon and the sun in the sand." "We now know how and why the tide comes in and out."

<u>Year 6</u>

Where we went . . . Blyth beach

We developed our problem solving skills through playing team games. We played a game where we had to cross a river in a team of seven but only six stepping stones! It took a few tries but in the end we achieved our goal. Also, as a group, we built a large sandcastle in the shape of a lighthouse and decorated it with shiny shells and stones.

What we said . . .

"Building a 3D sandcastle and playing team games was fun." "We built a sandcastle for the school's 50th Birthday."